

Alphabets Childrens Club

Sale United Club Room, Crossford Bridge Pavilion, Sale, M33 7WR



Inspection date

Previous inspection date

10 April 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The experienced and conscientious provider demonstrates vision and ambition in her leadership of the club. Self-evaluation is robust and effective. The provider and manager invite and unfailingly act on the views of parents, children and practitioners.
- Policies and procedures are comprehensive and of a very high standard. The provider carefully modifies procedures when national and local guidance changes. She trains staff to understand and follow new requirements and they implement them rigorously and consistently. This helps to promote children's welfare extremely well.
- Partnerships with parents are excellent. Parents enthusiastically praise the friendly, approachable practitioners. They describe their trust and confidence in the quality of care provided for children. Parents say that children make new friendships and benefit from mixing with children of all ages and with children who attend other schools.
- Practitioners demonstrate a deep understanding of how children learn. They understand the learning and development requirements, and this helps them to complement and extend what children learn in school really effectively.
- Children work with practitioners to devise and revise rules for behaviour at the club. This helps children to think and talk about their own conduct, and consider its impact on other people.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact on children's confidence and independence of plans to involve them even more fully in organising and implementing routines and activities.

Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors. She assessed the impact these have on children's well-being.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of practitioners working in the club.
- The inspector spoke to parents and took account of their views.

Inspector

Susan King

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers lead and implement change and improvement extremely effectively. For example, when children were consulted about the club they said they would like changes to the menu. Practitioners work with children to find information about healthy, balanced diets and apply what they learn when they alter the menu. This approach was extremely effective in involving children in decisions and helping them to learn more about healthy lifestyle choices. Safeguarding is effective. Practitioners demonstrate an excellent knowledge of what to do if they are concerned that a child may be at risk of harm. Systems for recruitment and induction are robust and consistently followed. The provider makes the well-being and job satisfaction of practitioners a priority. Practitioners like working at the club and feel exceptionally well supported to continuously improve their practice.

Quality of teaching, learning and assessment is outstanding

Practitioners take close account of children's interests when they set out activities at the start of the session. For example, children arrive to discover a small-world scenario with dinosaurs. They become deeply involved in devising imaginative storylines for the dinosaur characters. Practitioners skilfully help children to notice the similarities and differences between the two biggest dinosaurs. Children learn and remember the interesting dinosaur names. Children have excellent opportunities to practise a range of skills. For example, they use scissors and glue with increasing precision when they design and create their own pictures and models. In a further example, children concentrate hard and begin to master the coordination they need to serve the badminton shuttlecock.

Personal development, behaviour and welfare are outstanding

Practitioners skilfully involve children in managing risk. For example, they take pictures of the large play apparatus at the park and agree safety rules. This helps children to think about and judge risks. Practitioners regularly refer to the safety rules and this helps children to remember them. Children follow well-established routines and this helps to promote their self-esteem and independence really well. For example, parents and practitioners work in partnership to teach older children how to make short journeys by themselves. Managers plan to identify more opportunities for all children to take increasing levels of responsibility when they participate in activities and daily routines. Children learn to be part of a group and to respect the views and preferences of other people. For example, they hold secret ballots to make decisions. Children learn about the wider world and discuss matters relating to inclusion and equal opportunities. For example, they celebrated the 100th anniversary of women gaining the right to vote.

Setting details

Unique reference number	EY499222
Local authority	Trafford
Inspection number	1040718
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	64
Number of children on roll	97
Name of registered person	Valerie Ann Brookes
Registered person unique reference number	RP901143
Date of previous inspection	Not applicable
Telephone number	07919206461

Alphabets Childrens Club registered in 2016. The club employs five members of childcare staff who all hold qualifications at level 3. The club opens from Monday to Friday, all year round. Holiday club sessions are from 7.30am until 6.30pm. Out-of-school sessions are from 7.30am until 9am and 3pm until 6.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

