

Childminder Report

Inspection date

10 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well. She accurately assesses children's development and plans activities to support their next steps. Children make good progress from their individual starting points.
- The childminder supports children's early language skills successfully. She provides interesting activities which engage and motivate young children to learn.
- Children are confident and happy. They develop strong, affectionate bonds with the childminder who is very responsive to their needs. This helps to provide children with the emotional security they need to help them feel safe and valued.
- The childminder is committed to improving her already good knowledge. She completes training courses and continues to assess her own continuing professional development.
- The childminder has a good partnership with parents. She shares information with them regularly to ensure they are involved in their children's learning. This helps her to meet children's needs effectively.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to support children's independence fully. For instance, during activities she sometimes does things for children that they can do for themselves.
- Children do not consistently have a wide range of opportunities to develop their understanding of communities beyond their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities for children to enhance their independence skills during activities
- enhance opportunities for children to extend their knowledge of communities and reflect on their own similarities and differences.

Inspection activities

- The inspector observed the childminder's interactions with children. She discussed children's personal development, behaviour and welfare with the childminder.
- The inspector held discussions with the childminder about her self-evaluation processes.
- The inspector held discussions with parents and children. She also obtained parents' feedback through written questionnaires provided by the childminder.
- The inspector sampled the childminder's policies and procedures, including those relating to safeguarding and risk assessment.
- The inspector checked documents, including the childminder's training certificates.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her responsibilities. She successfully implements a range of documents, policies and procedures to help support her good practice. She successfully promotes children's safety, welfare and learning. The childminder has a good awareness of child protection issues. She understands the procedures to follow if she has any concerns about a child's welfare. Safeguarding is effective. The childminder demonstrates a passion and commitment to the continual development of her setting. She effectively evaluates all aspects of her practice to identify key strengths and areas for improvement. She values the contributions parents, children and other professionals make to this process.

Quality of teaching, learning and assessment is good

The childminder talks to children about what they are doing during activities and care routines. This builds on their early speech and language. She reads stories and engages children to join in. For example, they talk about what they see in the pictures. Children enjoy listening to their favourite songs and rhymes. They enthusiastically join in with the words and actions. The childminder consistently demonstrates good teaching skills. The childminder gathers a wealth of information about children's achievements before they start attending. From the outset, she has a good understanding of the next steps in children's learning. She regularly observes and monitors the progress children make and, overall, plans effectively to extend their learning further.

Personal development, behaviour and welfare are good

Children enjoy an affectionate relationship with the childminder who helps them to settle and feel at home. They cuddle up to her to look at books and listen to stories. They move around confidently and make independent choices about their play. The childminder is a positive role model for the children. She helps them learn to manage their behaviour and share resources. Children learn to adopt healthy lifestyles. They have daily exercise in the garden or at local parks and playgrounds. The childminder meets children's individual care routines effectively in partnership with parents. For example, when young children show signs of tiredness she provides a quiet and comfortable area for them to rest and sleep. The childminder follows good hygiene routines at nappy time and during toileting. Children's well-being and good health are promoted well.

Outcomes for children are good

Children develop the skills they need to equip them well for the next stage in their learning. They develop confidence and are keen to take part in interesting activities. Children develop some practical skills, generally, such as, putting on their coats and shoes, feeding themselves and handwashing. They learn mathematical language, such as, 'small' and 'long', as they make snakes in the playdough. They display a positive attitude to learning.

Setting details

Unique reference number	EY497178
Local authority	Sheffield
Inspection number	1037659
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Handsworth, Sheffield. She operates all year round from 6.30am to 6pm, Monday to Thursday, except family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

