

Ultimate Activity Camps At Dean Close School



Dean Close Preparatory School, Lansdown Road, Cheltenham, Gloucestershire, GL51 6QS

| | |
|--------------------------|----------------|
| Inspection date | 6 April 2018 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- The camp manager and management team monitor staff well. They offer daily support as well as professional development opportunities to enhance staff skills. Recent training on healthy lifestyles has supported staff in making children more aware of good food choices and the importance of being active.
- Staff speak with the children and parents, and use feedback well to improve practice and provide activities that meet children's interests. For example they have provided more construction blocks as children were keen to play with these.
- Staff provide a wide variety of activities and experiences. For example, children enjoy group games, swimming, craft activities and cooking. They develop confidence and new skills and eagerly join in activities.
- Staff supervise children well and act as good role models. They remind children how to keep themselves safe when moving round the site, offer positive suggestions and support them to share well. Children's behaviour is good.

It is not yet outstanding because:

- Although managers have good processes for following up on children's unexpected absences, not all staff are clear about the processes that are followed.
- Staff do not routinely share information with all those involved in the care of the children in ways that could support better children's well-being and achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen processes for following up on children's absences so that all staff are clear about the setting's systems for managing these
- enhance partnership working to share information about children's achievements and well-being in ways that support the children further.

Inspection activities

- The inspector observed the quality of the activities indoors and outdoors.
- The inspector took into account the views of parents spoken to on the day.
- The inspector carried out a joint evaluation of children's participation in activities with the activity and programme manager.
- The inspector spoke with the activity and programme manager, camp manager, staff and children at appropriate times during the inspection.
- The inspector looked at a sample of paperwork, including risk assessments, policies and procedures, planning and evaluations.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

Managers monitor staff well during the day and offer support and guidance. For example, they make sure different groups of children have the right resources for the activities and check on times when they need to use different areas. They have daily meetings with staff to reflect on the quality of the activities at camp to make sure they provide stimulating activities that meet children's needs and interests well. As there are different buildings and rooms used by the children, all staff are extremely vigilant about security and keeping children safe as they move around the different environments. All staff and management know what to do in the event of concerns about the welfare of a child, to protect children from harm. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff working with the children are enthusiastic and share ideas with the children about what they can do. Children eagerly engage in a creative activity colouring in chicks. They discuss the colours they are using, saying they have made 'rainbow' chicks. Children use their imaginations well and make comments, such as saying that a pen has gone missing and the chick must have eaten it to make the colours. Other children choose books to read. They are keen to share them with staff, who praise them as they read the story, and comment on how well they know the different words. Children join in well with a variety of physical activities. For example, they enjoy parachute games in the sports hall, football in the covered play area outdoors and musical statues indoors.

Personal development, behaviour and welfare are good

Staff make sure they keep children safe, such as when they talk with children about the dangers of using 'slide tackles' in football and remind them about their personal safety as they walk to the sports hall. Children show an extremely good understanding of their emotions and manage them well. For example, children manage their disappointment well when they do not win at games. Instead, they encourage and support their friends, celebrating their wins. The children get the chance to mix with older children at the camp at lunchtimes. Staff also take time to talk with children about healthy lifestyles. For instance, they discuss eating sandwiches first at lunchtime and remind children to drink plenty of water after they have been running about.

Setting details

| | |
|--|---|
| Unique reference number | EY497876 |
| Local authority | Gloucestershire |
| Inspection number | 1035802 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 8 |
| Total number of places | 16 |
| Number of children on roll | 2 |
| Name of registered person | The Ultimate Activity Company Ltd |
| Registered person unique reference number | RP901335 |
| Date of previous inspection | Not applicable |
| Telephone number | 0844 8707077 |

Ultimate Activity Camps at Dean Close School registered in 2015. The club is based in Dean Close Preparatory School, Cheltenham. It offers care from 9.30am to 4.30pm from Monday to Friday, in the school holidays only. The camp also has an early drop-off time of 8.30am and a late pick-up time of 5.15pm. The camp has five members of staff. Of these, three have childcare qualifications, one at level 6 and two at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

