

Fit For Sport At Boutcher Cofe Primary School

Boucher Primary School, 93 Grange Road, London, SE1 3BW



Inspection date

10 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff build good relationships with children and pay attention to their individual needs. This helps children to settle quickly in the camp and make new friends easily.
- Children develop greater awareness of risks and how to manage these. For example, they know that they must leave the building once the fire alarm goes off and should not share food as some children may be allergic to certain ingredients.
- Staff place strong emphasis on children's safety. They follow effective safety procedures and rigorous risk assessments to help eliminate any potential hazards or threats to children's safety.
- Staff build positive relationships with parents and provide them with relevant information, such as camp activities and incidents, to help meet children's needs.
- Children benefit from well-planned and enjoyable activities that help to support their learning and development.

It is not yet outstanding because:

- Systems in place to monitor staff practice are not sufficiently robust to identify gaps in all staff knowledge and skills.
- There are few opportunities for children to learn about similarities and differences to deepen further their understanding of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve arrangements for the supervision and training of staff, particularly temporary staff, to help them understand their roles and responsibilities even better
- provide opportunities for children to learn more about similarities and differences between people, to further support their understanding of diversity.

Inspection activities

- The inspector looked at documentation, including staff suitability and paediatric first-aid qualifications.
- The inspector spoke to children and members of staff at suitable times throughout the day and held meetings with the holiday camp manager.
- The inspector observed the quality of staff interactions during activities indoors and assessed the impact this has on children's developing skills.
- The inspector observed all areas of the premises used for children.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

The staff team evaluates its practice well and obtains the views of parents and children, to help identify areas to improve. For example, a recent survey highlighted the need for staff to provide more balanced and varied activities for the children. The team has taken this on board and now includes trips to cinemas and other holiday camp sites to help children have different learning experiences. Staff report that children enjoy taking part in these trips. Safeguarding is effective. Staff are sufficiently alert to the signs and symptoms that would cause them concern and the procedures they must follow to protect children's welfare. Overall, they are aware of their duty to prevent and protect children from exposure to situations that may put them at significant risk of harm. The provider follows robust vetting procedures to ensure that staff working with children are suitable.

Quality of teaching, learning and assessment is good

Staff provide a welcoming, relaxed environment where children are free to choose from suitable resources. They regularly observe children's play and provide activities to extend on their interest. For example, staff know that children enjoy arts and crafts and construction activities, and make these available daily. Staff interact positively with children and provide opportunities to extend learning. For example, during an indoor physical challenge activity, staff encouraged team members to count the number of runs and star jumps each member did. Children were encouraged to record their scores in their individual booklet to further build on their writing and mathematical skills.

Personal development, behaviour and welfare are good

Staff ensure that children are fully aware of the routines and know what behaviour is acceptable and what is not. For example, staff use daily 'camp agreement time' to go over the play rules and how to keep safe in the camp. This helps children to learn what is expected of them and behave well. Staff spend a considerable amount of time with younger children who are new to the setting, so that they get to know their personal needs, personalities and interests. They provide regular outdoor play, such as football and riding, to help support children's physical well-being. Independence and self-care skills are fostered effectively. For example, children are encouraged to put their bags and coats in designated areas and wash their hands before eating.

Setting details

Unique reference number	EY490937
Local authority	Southwark
Inspection number	1021742
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	12
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Date of previous inspection	Not applicable
Telephone number	02087424993

Fit For Sport At Boutcher Primary School registered in 2015. The holiday camp is open during school holidays from Monday to Friday and offers three different sessions: standard day is from 9.30am to 4.30pm, half day is from 8.30am to 1pm and extended day is from 4.30pm to 5.30pm. There are four staff who work at the club. Of these, one holds a degree in sports science and the rest have relevant coaching qualifications.

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