

Clip Clop Day Nursery

Clifton House, 41 Old Station Road, Newmarket, Suffolk, CB8 8QE



Inspection date

21 March 2018

Previous inspection date

6 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the previous inspection and additional Ofsted visits, management and staff have introduced a number of changes to the organisation of the nursery, which has significantly improved the care and education children receive.
- The learning environment is effectively organised so that children can select their resources, make decisions in their play and follow their own interests. Displays of children's work are well presented.
- Staff use appropriate risk assessments and daily checks of the environment to ensure children are safe.
- Staff accurately assess children's development at regular intervals. They use what they know, what parents tell them and what children are interested in to carefully plan for what children need to learn next.
- Staff build positive relationships with parents. They involve parents in their children's learning and development. Parents say they are well informed and speak highly of the nursery.

It is not yet outstanding because:

- The outside play area does not provide the same good quality learning opportunities as inside, for children who learn best outdoors.
- Systems to monitor groups of children's progress, in order to ensure that emerging gaps in learning are swiftly addressed, are not yet well embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the outdoor learning environment so that children who learn best outside are provided with similar stimulating play experiences to those on offer inside
- embed systems to monitor groups of children's progress to ensure that emerging gaps in learning are swiftly identified and addressed.

Inspection activities

- The inspector held a meeting with the manager. She looked at relevant documentation, including records relating to the suitability of staff working in the setting.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.

Inspector

Dawn Pointer

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection there have been significant improvements. Staff undertake regular risk assessments to ensure that the premises and equipment are clean, safe and secure. Children are appropriately supervised and accurate records of attendance are maintained. Staff complete regular safeguarding and first-aid training. They have a secure knowledge of signs of abuse and neglect and the action to take if they have concerns about a child. Arrangements for safeguarding are effective. Staff attend training to develop their knowledge and to improve teaching skills. The manager effectively monitors staff practice and provides constructive feedback. She has recently started to monitor the progress that groups of children make but practice is not yet embedded.

Quality of teaching, learning and assessment is good

The quality of teaching overall has improved. Staff plan activities to build on what children already know, understand and can do. As a result children remain interested and concentrate well as they explore the well-presented activities. Older children have fun doing experiments, exploring the properties of ice and mixing colours as they paint. They competently use computer programmes to select favourite tunes to listen to. Staff sing songs and rhymes with babies and toddlers introducing new and familiar words. Staff encourage communication by asking questions to help children to think, introducing words to describe their play and reminding children of past events. Staff accurately monitor children's progress using observations and identify appropriate next steps in their learning. Reports are shared with parents so that they are kept updated on their children's progress.

Personal development, behaviour and welfare are good

Staff encourage children to show respect, take turns with toys and listen to instructions. Children behave well as staff are calm, positive role models and provide children with clear boundaries. Older children learn to take care when going up and down the stairs to the garden or when carrying scissors. They help to put toys away as they learn to take care of their environment. Younger children, who are new to the nursery, settle well because staff offer reassurance and cuddles. Children enjoy healthy meals, learn to wash their hands and practice using cutlery correctly. They have daily opportunities to be outside in the fresh air and learn about their local community when they go on walks. However, the outside play area does not yet provide the same good quality learning opportunities as indoors, for children who learn best outdoors.

Outcomes for children are good

Children make good progress in relation to their starting points; this includes children who speak English as an additional language. Children are confident communicators. They listen to instructions and babies express themselves confidently through gestures, expressions and sounds. Children learn to listen, be independent and play cooperatively with each other. Many recognise shapes, numbers and colours and count confidently. Children are well prepared for their move on to school.

Setting details

Unique reference number	EY410405
Local authority	Suffolk
Inspection number	1133362
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	44
Number of children on roll	68
Name of registered person	Clip Clop Day Nursery Ltd
Registered person unique reference number	RP904207
Date of previous inspection	6 October 2017
Telephone number	01638 664405

Clip Clop Day Nursery registered in 2011. The nursery employs 20 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 2 and level 3, one member of staff is qualified at degree level. The nursery opens from Monday to Friday all year around. Sessions are from 7.30am until 6pm. They also provide breakfast and after-school care for children.

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