

# City Child Nursery

1 Bridgewater Square, Barbican, London, EC2Y 8AH



## Inspection date

5 April 2018

Previous inspection date

28 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are settled, confident and happy in the care of staff. Staff are good role models and form positive relationships with children.
- Staff complete regular observations and assessments and identify children's next steps in learning effectively. They plan a good range of interesting activities which children enjoy. Children are well prepared for their next stage in learning and future move to school.
- Staff provide a child-friendly and stimulating environment. Children make their own choices from a good range of resources indoors and outdoors. They show understanding of how to keep themselves safe, such as following safety messages.
- Children learn about the wider world and their local community. For example, they learn about a range of meaningful cultural and religious celebrations and go on outings, such as to the library.
- The manager closely monitors the quality of the provision. She gains feedback from staff, parents and children to help identify and make future improvements.

### It is not yet outstanding because:

- Overall, staff provide consistently strong teaching. At times though, they do not challenge children's learning sufficiently to support them to make even better progress.
- At times, some staff do not quickly adapt routines to better support young children's changing needs, such as when they become very tired and hungry at mealtimes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop staff's quality of teaching even further to enable them to challenge children's learning at a higher level, to support children to make the best possible progress
- raise staff's awareness of adapting routines when needed to support young children's quickly changing needs more effectively, such as at mealtimes.

### Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed children's daily routines and play.
- The inspector sampled children's learning records and documentation such as policies.
- The inspector gained parents' feedback through discussions and written feedback.
- The inspector engaged in discussions with the management team and staff, and interacted with children during inspection.

### Inspector

Deborah Alabi

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff give children's safety a high priority. They have a very secure understanding of their responsibilities to safeguard children. They know how to manage any concerns about children's welfare or other staff's practice, including reporting these to outside agencies. The manager supports staff's professional development well, such as through regular observations of their practice and supervisory meetings. Staff undertake training, including developing their understanding and use of sign language further to support children's individual needs. Effective partnerships are formed with parents and professionals, which supports children's individual needs well. The manager and staff track children's progress effectively, quickly taking action to close any gaps in children's learning and development. For example, they work with parents to support a consistent approach between home and the nursery.

### Quality of teaching, learning and assessment is good

Staff provide a positive and calm atmosphere for children to interact and learn with them and each other. They encourage children to listen and motivate their learning well. For example, staff encouraged children to follow instructions and make actions with their hands while singing a song about shapes, helping children develop their mathematical understanding. Staff support children's communication and language development effectively. For example, they use simple and repetitive language with children who need extra help to develop their language skills, such as those who speak English as an additional language. In addition, staff ask questions that help children think and respond.

### Personal development, behaviour and welfare are good

Children are encouraged to explore their environment, and all children spend time outdoors. For example, a 'baby hut' protects babies from the weather and provides a safe place for them to sit and play while outdoors. Older children learn about the importance of a healthy lifestyle, such as talking about the nutrients in food and why eating vegetables is good for them. Children develop independence well. For example, they learn to serve themselves food and drinks. Older children develop a sense of responsibility as they help clear their plates after eating. Children behave well. They learn to use good manners such as 'please' and 'thank you'.

### Outcomes for children are good

All children, including those who have special educational needs, make good progress from their individual starting points. Older children learn to express themselves effectively, such as explaining their own ideas and thoughts. Babies and toddlers develop their curiosity and confidence. For example, they explored sand, ice and paint, while staff introduced relevant words to help develop their vocabulary.

## Setting details

<b>Unique reference number</b>	EY348911
<b>Local authority</b>	City of London
<b>Inspection number</b>	1129819
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	54
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	28 July 2015
<b>Telephone number</b>	02073740939

City Child Nursery registered in 2007. It operates from a purpose-built building in the Barbican, in the City of London. The nursery is open each weekday from 7.30am to 6.30pm, for most of the year. There are 13 members of staff, 10 of whom hold relevant early years qualifications at level 2 or above. The provider receives funding to provide free early education to children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

