

Fledgelings Day Nursery

The Old Chapel, Chapel Road, Ramsgate, Kent, CT11 0BS



Inspection date

9 April 2018

Previous inspection date

7 October 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff's relationships with parents are highly effective. They have very positive interactions with parents, which helps to keep them fully involved in their children's daily routines.
- The well-established and enthusiastic staff team provides children with consistently high-quality teaching experiences. Staff have an excellent knowledge of how children learn and recognise each child's needs. All children make tremendous progress and thoroughly enjoy their time at the nursery.
- All staff have an outstanding awareness of the signs and symptoms, and procedures to follow, should they have any concerns about a child in their care.
- The provider and managers are incredibly passionate and dedicated and display an exemplary commitment to continually reflect and review the service they provide.
- Staff are highly skilled at helping children to develop their communication and language skills. For instance, they join in sensitively with children's games, explorations and activities to enhance and extend their vocabulary.
- Staff are very positive role models for children. They reinforce excellent behaviour through focused praise for children's attempts and achievements. For instance, children negotiate with friends to establish their turn with equipment. Children gain an exceptional understanding of managing their own behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the already excellent opportunities older children have to engage with different technology.

Inspection activities

- The inspector had a tour of the inside and outdoor areas of the nursery with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation, including safeguarding policies and procedures, children's learning folders, and tracking and monitoring information.
- The inspector spoke to parents to gain their views on the service they receive.
- The inspector observed the staff's interactions with children and spoke to staff and children at appropriate times during the inspection.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have a remarkable understanding of how to safeguard and protect children. They are very proactive in ensuring children's safety at all times. The management provides extensive training opportunities for the staff team and recognises the importance of having highly skilled and qualified staff. For example, after attending a literacy course the staff reviewed and improved the use of printed materials to further extend children's interest in the written word. The manager monitors staff's assessments of children's development precisely and ensures that any gaps in children's learning are quickly highlighted and addressed. For example, focused planning is helping to advance children's mathematical knowledge and skills. The manager has very close links with other early years professionals, which helps to provide children with additional support and excellent continuity of care and learning.

Quality of teaching, learning and assessment is outstanding

Staff carry out highly impressive observations and assessments on children. They use these to plan an abundance of activities that reflect individual children's interests and next stages of learning. Staff are extremely adept at extending children's interest in mathematics while developing their problem-solving skills. For instance, children investigate weight by filling socks with sand and placing them on the scales. They competently read the numbers on the tape measure and record measurements. Younger children have an extensive range of mechanical toys to explore. However, opportunities for older children to explore technology are not quite as well developed.

Personal development, behaviour and welfare are outstanding

The staff make very good use of the outdoor environment. Children have excellent opportunities to exercise and learn about the local community in which they live. They are extremely busy and curious learners. Staff teach children about how to have healthy diets incredibly well. Even babies confidently practise their self-care skills. For example, they practise feeding themselves as they explore new textures and tastes at snack time. Staff provide children with a wealth of experiences to learn to respect and value similarities and differences in themselves and others. Children also gain an exceptional understanding of managing their own behaviour, for example, as they negotiate with their friends about who is going to have their turn first.

Outcomes for children are outstanding

All children and babies, including those who have special educational needs (SEN) and/or disabilities, make exceptional progress from their starting points. Children are extremely independent and eager to explore their environment, such as going outside to make mud pies for the toy dinosaurs. Children have excellent opportunities to practise making marks and develop their early writing. Children are exceptionally well prepared for future learning and the eventual move on to school.

Setting details

Unique reference number	EY255183
Local authority	Kent
Inspection number	1128709
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	64
Number of children on roll	104
Name of registered person	Joanne Barton
Registered person unique reference number	RP908487
Date of previous inspection	7 October 2015
Telephone number	01843 853071

Fledgelings Day Nursery registered in 2003 and operates from a converted chapel in Ramsgate, Kent. The nursery is open each weekday from 7.30am to 6pm, for 51 weeks of the year. The provider receives funding to provide free early education for children aged two, three and four years old. The provider employs 18 staff; of these, 14 hold relevant early years qualifications at level 3, and the manager holds a level 5 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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