

The Hamptons Day Nursery

21 Howard Close, Hampton, Middlesex, TW12 2UB



Inspection date

4 April 2018

Previous inspection date

9 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in this bright and homely nursery. There is a good range of activities available both indoors and outdoors. Children engage in play well and enjoy learning.
- Staff are good role models to children and offer praise to them for their achievements. This helps children develop good levels of self-esteem.
- Leaders are dedicated to developing the quality of the nursery. They gain feedback from staff, parents and children to identify strengths and future improvements. In addition, they use research to improve children's experiences. For example, they have refurbished the indoor and outdoor areas, including creating an area for forest school activities.
- Parents are happy with the service provided. They receive regular updates about their child's progress and work in partnership with staff to support their child at home.

It is not yet outstanding because:

- The quality of teaching is good, overall. However, at times, staff do not extend children's learning as well as possible to support them to make even better progress.
- Staff sometimes do not organise routines effectively to help children to develop further understanding about what is expected of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify ways to improve staff skills and knowledge even further to develop the already good teaching to a higher level
- organise routines more effectively to help children further understand about what is expected of them.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector completed joint observations with the nursery manager.
- The inspector observed activities indoors and outdoors, across all age groups.
- The inspector held a meeting with the registered person and manager to discuss their leadership and management, and checked the suitability of staff.

Inspector

Louise Drewett

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Leaders and staff have a good knowledge of how to keep children safe. Leaders follow effective vetting procedures to check that newly appointed staff are suitable for their role. Staff are supported well with regular supervision meetings. The leaders take some effective steps to further develop staff skills and knowledge. For example, a qualified teacher provides in-house training to help develop their practice. Leaders carefully monitor the progress children make, such as reviewing the online assessment system. Through this they are identifying any gaps in children's learning, to enable staff to plan more effectively for their ongoing progress.

Quality of teaching, learning and assessment is good

Staff are well qualified and have a good knowledge of how children learn and develop. They regularly observe children and use the information well to plan for each child's next steps in learning. Staff quickly identify gaps in learning and close these with a range of carefully planned activities. Staff use opportunities to challenge children's thinking, such as by asking thought-provoking questions. For example, children tested out ideas when 'painting' using juice from crushing fruit. Staff support babies and young toddlers to develop their physical skills well. They encourage them to explore and climb large physical play equipment, which helps develop their muscles and coordination.

Personal development, behaviour and welfare are good

The environment is stimulating and inviting. Children explore confidently and follow their interests when choosing activities and toys. They behave well and use good manners, such as saying 'please' and 'thank you' at mealtimes. Children develop a good understanding of healthy lifestyles. They learn about the importance of eating healthy foods, including growing fruit and vegetables in the garden. Children learn about the community, including through regular walks. Staff use these opportunities well to help support and prepare children for changes. For example, they walk past local schools and engage children in conversations about starting school. Staff in the baby room sensitively support new children to settle. They offer reassurance and provide comfort, including cuddles. This helps young children settle quickly.

Outcomes for children are good

All children make good progress in their learning. They are well prepared for their future learning and move to school. Older children develop good literacy skills. They learn to recognise letters and the sounds they represent, and how to write them. Babies and toddlers develop independence, such as feeding themselves at mealtimes. They enjoy sensory activities, and explore different textures with interest.

Setting details

Unique reference number	EY153002
Local authority	Richmond upon Thames
Inspection number	1128446
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	29
Number of children on roll	45
Name of registered person	The Hamptons Day Nursery Limited
Registered person unique reference number	RP518793
Date of previous inspection	9 October 2015
Telephone number	020 8941 7175

The Hamptons Day Nursery registered in 2001 and operates from a self-contained part of the provider's house. The nursery is open each weekday from 8am to 6pm, except for Christmas and bank holidays. It receives funding for the provision of free early education for children aged three and four years. The nursery employs eight staff. Of these, one has qualified teacher status and five hold appropriate qualifications at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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