

Happy Days Nursery

104 Gordon Street, Scarborough, North Yorkshire, YO12 7RX



Inspection date

Previous inspection date

9 April 2018

23 October 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider has not addressed one of the actions raised at the last inspection to improve standards. The management team does not organise the premises in a way that meets the needs of the children. The baby room particularly does not meet minimum space requirements and there is little free space for babies to move.
- The manager does not ensure that staff effectively promote children's good health, with specific regard to providing clean bedding, handwashing routines and reducing the risk of cross-infection.
- The provider does not support, coach and mentor staff and the manager effectively to ensure they fully understand early years foundation stage requirements and their roles and responsibilities to meet children's well-being and welfare needs.

It has the following strengths

- Staff monitor children's progress well. They observe them regularly in play and know about their likes and interests. Children make good progress in their learning.
- Staff work well with other professionals and parents to support children who have special educational needs and/or disabilities. Staff successfully promote all children's ongoing learning at home through their effective partnerships.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure the premises and equipment are organised in a way that meets the needs and interests of all children	11/05/2018
■ improve staff's health and hygiene practices, with specific regard to providing clean bedding for children, handwashing routines for all children and reducing the risk of cross-infection	11/05/2018
■ improve arrangements for the coaching and mentoring of staff and the manager to ensure they have a clear understanding of their role and responsibilities, with specific regard to meeting early years foundation stage requirements and children's well-being and care needs.	11/05/2018

Inspection activities

- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector viewed all areas of the premises used by the children. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to parents during the inspection and took account of their views. She engaged in discussions with the staff and children throughout the inspection at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector discussed the nursery's self-evaluation and the impact this has on the setting.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are ineffective. The management team does not have a clear understanding of the statutory requirements. They have failed to meet all actions set at the last inspection. They have not organised playrooms to meet the needs of all children. Due to a recent reorganisation in the nursery, the babies have been moved to a room downstairs, and there is now insufficient free space for them. The room is too small based on the minimum space requirements for this age range and the furniture and resources limit space even further. However, this change in the layout of the nursery is recent and has not yet had a negative impact on children's learning and development. Staff and management understand the signs and symptoms of abuse, where to go to seek professional advice or guidance and report their concerns, if needed. Self-evaluation is weak. The management team has failed to recognise that they do not meet requirements and that the available space is not enough for the children. Recently introduced supervision meetings identify staff training needs that improve the quality of their teaching. However, the management team has not ensured that staff understand their roles and responsibilities. This is with particular regard to the premises and children's health. The manager has made some positive changes since the last inspection. For example, there are clear procedures that govern the non-use of mobile phones within the nursery and staff follow these effectively. Staff have developed good relationships with other early years settings, such as schools, to promote continuity in children's learning.

Quality of teaching, learning and assessment is good

Staff interact with enthusiasm and help to motivate all children to learn. Children enjoy using their imagination as they play with small-world toys. Older children enjoy singing familiar songs and have fun learning sign language. Children sit happily with staff and enjoy listening to stories. Staff know when to intervene in children's play to skilfully extend their learning. For instance, staff ask questions to promote older children's thinking skills. Although there is insufficient space for babies, this has not had a detrimental impact on their development yet, and staff's quality of teaching is good. Staff respond consistently to babies' babbles and early language. This helps them to develop their communication skills. Staff sing to babies to help them feel emotionally secure. Babies develop well in their key areas of learning. Staff plan for all children's individual next steps in learning and challenge them well during play. Staff provide challenging and stimulating activities to engage children and encourage them to think creatively. For example, older children make a dinosaur world. The manager reviews children's progress well and ensures that any gaps in their learning close quickly. This helps contribute towards children's good progress.

Personal development, behaviour and welfare are inadequate

Weaknesses in the leadership and management, as well as staff care practices, significantly compromise children's health and safety. Staff do not follow adequate health and hygiene practices that reduce the risk of cross-infection and germs from spreading. Although children enjoy healthy food, staff do not provide younger children with routines that help them to understand and follow positive handwashing practices, so that they learn to wash their hands before eating. Children share the same equipment to sleep.

Staff do not provide individual clean bedding, as required. Space requirements to meet the babies' needs are not met. At times, staff have to step over the babies and avoid furniture and equipment to move around. Nevertheless, this has yet to impact negatively on the level of progress the youngest children make. Staff provide children with some opportunities to develop their physical skills as they spend time outside in the fresh air each day. Children are well behaved. They respond positively to the clear and consistent boundaries staff provide.

Outcomes for children are good

All children, including those who learn English as an additional language, make good progress in their learning and development. Older children learn to count and are encouraged to use number language in their play. Younger children develop their early writing skills as they experiment with a variety of different materials, such as paint. Older children learn how to write their names. Children who receive additional funding make good progress from their starting points and receive targeted staff support. Children gain a good range of skills in preparation for future learning and school.

Setting details

Unique reference number	400119
Local authority	North Yorkshire
Inspection number	1116862
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	34
Number of children on roll	65
Name of registered person	Moira Cheryl Willgrass
Registered person unique reference number	RP512282
Date of previous inspection	23 October 2017
Telephone number	01723 500749

Happy Days Nursery registered in 1988. The nursery employs 14 members of childcare staff. Of these, two hold appropriate early years qualifications at level 4, seven hold appropriate early years qualifications at level 3 and four hold appropriate early years qualifications at level 2. The nursery opens from Monday to Friday, all year round, except for bank holidays and a week at Christmas. Sessions are from 7.45am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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