

# Miss Polly's Kindergarten

The Hurst Community College, Brimpton Road, Baughurst, Tadley, RG26 5NL



## Inspection date

6 April 2018

Previous inspection date

25 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leadership team has a strong vision for the kindergarten and accurately reflects on the quality of service it provides. Leaders effectively identify and act on priorities for improvement that successfully raise outcomes in children's learning.
- Staff plan a wide range of high-quality learning experiences that motivates and excites children in their learning. They complete accurate assessments of children's progress and use these to build successfully on children's existing skills and knowledge. All children make good progress in their learning and development.
- Key persons develop secure relationships with families and meet children's individual care needs exceptionally well. Young children in particular benefit from the close and nurturing relationship they have with familiar staff and settle quickly into nursery life.
- Staff keep parents well informed about their children's learning and include them through a range of effective strategies so they can support children's learning further at home. Parents speak very highly of the staff and the good-quality care they provide.

### It is not yet outstanding because:

- Staff do not consistently extend opportunities to support children in fully developing their skills in solving problems as they encounter them in their play.
- Outdoor learning opportunities do not fully extend and challenge the development of children who prefer to learn in this environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the opportunities for children to develop their skills in thinking and solving problems as they encounter them during their daily play and discussions
- enhance the use of the outdoor area to offer those children who prefer to learn outside further play and learning opportunities.

### Inspection activities

- The inspector observed children's play during indoor and outdoor activities.
- The inspector discussed children's progress with staff. She looked at a sample of documentation, including staff suitability checks and accident and incident records.
- The inspector spoke with the staff, children and parents at appropriate times during the inspection and held a meeting with the manager and a representative of the leadership team.
- The inspector conducted a joint observation of a creative activity in the baby room.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are clear on the procedure to follow if they identify a concern about a child's welfare, including where there are signs that could indicate a child is being exposed to extreme views. Recruitment procedures are thorough and the ongoing suitability of staff is monitored well. Strong teamwork is evident across the kindergarten. The manager effectively leads her staff team and ensures that she and they benefit from targeted training and support to continually improve the quality of teaching. Staff monitor the progress of all children effectively and swiftly address gaps in children's learning. They work well with other professionals, including those providing support to families and children who have special educational needs (SEN) and/or disabilities.

### Quality of teaching, learning and assessment is good

Staff use their qualifications and experience very effectively to motivate children in their learning. Teaching is strong and staff join in with children's play and use good opportunities to support children's mathematical skills. For example, they encourage older children to estimate and count how many scoops of soil they are going to put into their container in the kindergarten 'garden centre'. Staff promote children's love for reading and children listen attentively to stories, joining in with repeated phrases and making predictions on what might happen next. Toddlers show great delight in their creativity, such as when they make shapes out of dough. Staff are attentive and offer good support for babies' explorations as they investigate the colourful light displays.

### Personal development, behaviour and welfare are good

The kindergarten provides an inclusive environment where staff foster children's confidence and sense of belonging very successfully. They act as positive role models and support children to manage their feelings well. Staff are very attentive to young children's care needs and support their physical health and well-being effectively. For example, babies rest according to their home routines as they sleep outside in the fresh air. Staff help children develop a meaningful awareness of their community. Children regularly enjoy walks in local woodlands where they explore nature and gather items to use in their artwork. They participate in activities that support their good health, such as music and movement classes at the on-site leisure centre.

### Outcomes for children are good

All children, including those who have SEN and/or disabilities, make good progress from their starting points. They develop a positive and enthusiastic attitude towards learning, concentrate well and show great imagination as they play. Children develop good social skills and from a young age become independent, self-assured learners. They behave well and are polite and kind to each other. Children develop a wide range of skills and are well prepared for their next stage in learning and the move to school.

## Setting details

<b>Unique reference number</b>	110018
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1114301
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	67
<b>Number of children on roll</b>	81
<b>Name of registered person</b>	The Hurst Community College
<b>Registered person unique reference number</b>	RP905498
<b>Date of previous inspection</b>	25 May 2017
<b>Telephone number</b>	01189 814129

Miss Polly's Kindergarten opened in 1990 and registered in 2000. It is open each weekday from 7.30am until 6pm all year round. The pre-school provides funded early education for two-, three- and four-year-old children. There are 24 members of staff. Of these, 17 hold appropriate qualifications in childcare and education at level 2 or 3.

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