

# Clubscomplete At Ashby Willesley Primary School

Ashby Willesley Cp School, Packington Nook Lane, ASHBY-DE-LA-ZOUCH, Leicestershire, LE65 2QG



<b>Inspection date</b>	10 April 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- Staff do not monitor the entrance to the provision. As a result, children can exit the school hall where care takes place without staff's knowledge.
- Staff do not consistently implement agreed behaviour management strategies. Children are not clear about what is expected of them and sometimes demonstrate lower levels of self-control and cooperation than are appropriate for their age.
- The manager does not seek written permission from parents for any medication administered to a child.
- Staff are not effectively trained to administer medication that requires technical or medical knowledge. This impacts on children's safety and well-being.
- Children's information is not appropriately recorded to support their safety and welfare.
- Staff are not always deployed effectively to support children's play and engagement.
- Although staff have established links with the host school children attend, these links are not yet highly effective to extend children's experiences even further.
- The provider does not reflect accurately on the quality of the provision to ensure that weaknesses are identified and addressed swiftly.

### It has the following strengths

- Children settle quickly into the club. The warm and friendly staff team creates a relaxed atmosphere where children are made to feel welcome.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure children cannot leave the premises unsupervised	24/04/2018
■ implement agreed strategies to manage children's behaviour to enable every child to learn what is expected of them	24/04/2018
■ obtain written permission to administer any medication a child may require while in the setting	24/04/2018
■ ensure staff are appropriately trained to administer medication that requires technical or medical knowledge	24/04/2018
■ keep all information on children up to date and accurate. This includes their date of birth, parent's home address, who has legal responsibility for a child and who the child lives with.	24/04/2018
■ ensure staff are deployed effectively to support children's play and enjoyment in the setting.	24/04/2018

### To further improve the quality of the early years provision the provider should:

- build on the already established partnership working with the host school children attend, to help build a more effective, shared approach to extending children's experiences even further
- reflect more accurately on the overall quality of the setting, to identify and swiftly address areas for improvements.

## **Inspection activities**

- The inspector spoke to children and staff throughout the inspection.
- The inspector observed the quality of activities indoors and outdoors, and assessed the impact this has on children's experiences.
- The inspector held a meeting with the manager of the club. She looked at relevant documentation, such as the club's policies and procedures, risk assessments and evidence of the suitability of staff working in the club.
- The inspector took account of the views of a small number of parents spoken to on the day of the inspection.

### **Inspector**

Alex Brouder

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The arrangements for safeguarding are ineffective. The manager and staff do not pay enough attention to the security of the club. They are not always vigilant about children's safety and whereabouts when indoors. During the inspection, a young child was seen to exit the school hall where care takes place without the knowledge of staff. While this was still within the school building, the staff did not know that this had occurred until this was pointed out to them. This impacts on children's safety and welfare. Further to this, while staff monitor the door when children are arriving to the club, they do not ensure this is secured once all children are present, to minimise the risk of them leaving unnoticed. The manager has not ensured that parents have given written permission for staff to administer medication. Further to this, the manager could not demonstrate how staff are appropriately trained to administer medication that requires technical knowledge. The manager has not ensured that the required records are in place regarding children. For example, children's date of birth, home address, who has legal responsibility for them and who the child lives with. Effective recruitment and induction procedures are implemented by managers. This helps to ensure staff are suitable to work with children. Supervision arrangements are in place. Staff regularly meet with the manager and targets are set to support their practice. The manager and staff attend safeguarding training. They have a sound knowledge of local child protection procedures and know what to do should they have any concerns for a child's welfare. The manager does not use self-evaluation effectively to drive improvement.

### **Quality of teaching, learning and assessment requires improvement**

Occasionally, staff are not deployed effectively to support or enhance children's play. Sometimes, children are unsure of how to use some equipment or wander around aimlessly not knowing what to do. However, overall, children enjoy playing with their friends. They enter with confidence and settle well. Children show secure friendships with their peers and, in the main, work well in small-group play of their own choosing. Most children comment that they like to come to the club. They state they like to play with their friends and enjoy the range of art and craft activities on offer. Children show good pen control as they colour printed pictures. They show good dexterity as they use a range of tools and materials to create their own pictures. Children show perseverance and enjoyment as they build towers from small plastic bricks. Parents comment on how much their children like to come to the club and of the 'fun' they have. Information gained from the host school is not fully effective in extending children's experiences further.

### **Personal development, behaviour and welfare are inadequate**

Weaknesses in leadership and management have an impact on children's safety and well-being. Overall, children are confident and enjoy their time at club. However, staff do not always give clear enough guidance to consistently promote positive behaviour. For example, they do not intervene appropriately when children show negative behaviour or use positive language to promote wanted behaviour. As a result, children are not given the tools to help them learn how to manage their own behaviour or understand boundaries and expectations. Children benefit from daily access to the outdoor

environment and the opportunity to be physically active. They enjoy ball games and show good spatial awareness as they manoeuvre around one another in safety. Their health is promoted further through a balance of healthy snacks.

## Setting details

<b>Unique reference number</b>	EY548296
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1114164
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	56
<b>Number of children on roll</b>	105
<b>Name of registered person</b>	Clubscomplete Limited
<b>Registered person unique reference number</b>	RP548295
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01530413654

Clubscomplete At Ashby Willesley Primary School registered in 2017. It is one of several out-of-school clubs owned and managed by Clubscomplete Limited. The club employs eight members of childcare staff. The club opens from Monday to Friday term time only. Sessions are from 3.15pm until 6pm.

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