

Budding Wood Private Day Nursery

78 Deans Road, Swinton, MANCHESTER, M27 0JF



Inspection date

10 April 2018

Previous inspection date

12 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is committed to making continuous improvement. They have worked diligently since the last inspection and have addressed previous actions. They engage well with the ongoing support they receive from the local authority.
- The management team includes staff, parents and children effectively in the evaluation of the nursery. They successfully identify strengths and areas for further development. There is a culture of reflective practice and staff share ideas with each other as a team. The management team listens to feedback and implements positive changes.
- Children are kind, sociable and display good behaviour. They build positive relationships with staff and their peers. Staff are caring and sensitive to children's needs. They are good role models. For example, they teach children to use good manners and to share and take turns well.
- Staff effectively use observations and assessments of children's progress to plan for their next steps in learning. Children gain important skills in their learning.
- Partnerships with parents are successfully established. Staff share regular information with parents and promote children's learning at home. Parents comment on the positive changes in children's confidence and self-esteem.

It is not yet outstanding because:

- Occasionally, staff do not use highly effective questioning to extend children's thinking skills and promote a deeper understanding of learning.
- Staff do not make best use of opportunities to extend early literacy skills for boys.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use questioning more effectively to fully extend children's thinking skills
- increase opportunities for boys to practise their early literacy skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the correct procedures to follow if they have concerns regarding a child's welfare. Staff understand their responsibilities to keep children safe. For example, they carry out thorough risk assessments and maintain close supervision of children. The management team has updated arrangements to support staff and monitor their individual performance. This helps them to identify and address any weaknesses in the quality of teaching. There are tailored coaching and training plans in place to support the continued professional development of staff. The management team closely monitors the progress of children. They swiftly identify children who need additional support, such as children who have speech delays. They work with parents and professionals to ensure children receive the support they need.

Quality of teaching, learning and assessment is good

Staff provide a good variety of activities for children and value their interests. They support children's language skills well. For example, they sing songs using puppets with younger children and repeat single words, such as the names of animals. Staff encourage children's mathematical skills. For example, they count the number of times they fill buckets with sand and recognise numbers in sensory activities. Children look forward to their weekly forest school sessions. They make links to their learning, such as re-enacting familiar stories and take part in a bug hunt. Staff enthusiastically encourage children to try new activities. For example, children gain confidence to develop their balance and coordination while practising using small walking stilts.

Personal development, behaviour and welfare are good

Staff place a good focus on supporting children's emotional well-being. For example, older children learn about managing emotions during group activities. Children enjoy their time at nursery and new children settle quickly. Staff help children to move on to the next stage of learning with ease. For example, staff arrange visits for older children to go to the local school and invite teachers to the nursery. Staff promote good opportunities for children to learn about the importance of healthy lifestyles. For example, they participate in daily exercise, weekly football sessions and practise good oral hygiene. Furthermore, children enjoy freshly cooked, healthy meals and learn about the benefits on their bodies of eating fruit and vegetables.

Outcomes for children are good

Children are eager and inquisitive to explore and learn. They confidently choose activities that interest them and show good levels of concentration while they complete tasks. Children develop good independence. For example, younger children learn to use cutlery at mealtimes and older children manage their basic self-care, such as handwashing and toileting. Children enjoy exploring various sensory textures and experimenting with tools. Overall, children develop good speaking skills. For example, they enjoy talking about their play. Younger children thoroughly enjoy songs with puppets.

Setting details

Unique reference number	EY438137
Local authority	Salford
Inspection number	1109581
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	38
Number of children on roll	44
Name of registered person	Budding Wood Ltd
Registered person unique reference number	RP531168
Date of previous inspection	12 July 2017
Telephone number	0161 728 2133

Budding Wood Private Day Nursery registered in 2011. The nursery opens Monday to Friday, from 7.30am until 6pm, all year round, excluding bank holidays and one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 11 members of staff, including the management team. Of these, 10 staff hold appropriate early years qualifications at level 3 and the provider/manager holds a qualification at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

