

# Extra Time Out of School Club



Darton Primary School, Station Road, Darton, BARNSELEY, South Yorkshire, S75 5AD

<b>Inspection date</b>	10 April 2018
Previous inspection date	11 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider uses self-evaluation well to make improvements. She considers children's feedback to help identify areas to change. This gives them a positive sense of self, as they make valuable contributions to their club.
- Staff greet children warmly by name as they arrive and ask them about their day in school. This helps children to feel welcome.
- Staff have a strong working relationship with the school and other professionals. The sharing of information helps to ensure that they meet children's individual needs effectively.
- There are effective partnerships with parents. Staff communicate well with them. Parents state that their children look forward to attending.
- Staff use their knowledge of the school's curriculum well to plan activities that complement and build on what children learn elsewhere.

### It is not yet outstanding because:

- The provider does not focus professional development opportunities fully on enhancing staff's existing skills and enriching children's experiences even further.
- Staff do not always remind children of rules and expectations, so that children learn to consider the needs of others and how they use the shared space.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus on strengthening the programme of staff's professional development to build on the already good-quality practice
- find ways to help children understand the rules, with particular regard to how they share space.

### Inspection activities

- The inspector and the provider observed staff interactions with the children and discussed the impact they had on children's experiences at the club.
- The inspector spoke to the children at appropriate times during the inspection.
- The inspector took account of parents' views
- The inspector looked at relevant documentation, including evidence of the suitability of staff working in the club.
- The inspector spoke to the provider at convenient times during the inspection.

### Inspector

June Rice

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff have a good knowledge of possible signs and symptoms of abuse and neglect. They are familiar with the procedures they must follow should they feel a child is at risk of harm. Staff have updated their child protection training so they are clear about their responsibility to protect children. The provider implements a robust recruitment and induction procedure that helps her to check staff suitability. Staff receive good support and work well as a team. They attend regular staff meetings, supervision meetings and mandatory training. This has helped them to improve their interactions with children and engage them further in play. The evaluation process provides good opportunities for parents, children and staff to contribute and share their ideas about the club. This helps the provider to accurately assess the quality of the provision and where to target improvements.

### Quality of teaching, learning and assessment is good

Staff gather detailed information about children's abilities and interests to ensure they provide an environment and activities that meet their needs. Children are very active and well occupied as they pursue their interests or join in with their friends. Staff are skilled in observing children and they know when to offer support and guidance. Staff encourage children's number recognition, and letters and sounds well to continue children's learning and development. Children enjoy colouring and talking about their favourite animated characters. Children create artwork that contributes to the school's display. They enjoy visits with staff to learn about their local community.

### Personal development, behaviour and welfare are good

Children are very independent and familiar with their routine. They quickly hang up their coats and bags before deciding what they want to do. When purchasing new resources and equipment, staff fully involve children in the decisions they make. For example, there were two types of IT equipment within the club budget, but one had more games than the other did. Children compared the packages, considered each other's point of view. They agreed to purchase the one with fewer games as it left enough to purchase an additional handset. Children play football, ride scooters and play parachute games, encouraging them to be physically active. Children behave well. They clean their hands before helping themselves to snacks and drinks. This helps to promote their good health and well-being.

## Setting details

<b>Unique reference number</b>	EY357982
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	1104633
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	30
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	Amanda Jane Grosse
<b>Registered person unique reference number</b>	RP513229
<b>Date of previous inspection</b>	11 August 2014
<b>Telephone number</b>	07912303444

Extra Time Out of School Club registered in 2007. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday, all year except for bank holidays. Sessions are from 7.30am to 9am and 3.10pm to 6pm term time for pupils of the school, and 8am until 6pm during school holidays for all children.

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