

# Childminder Report

**Inspection date**

12 April 2018

Previous inspection date

4 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder uses an array of ways to include parents in children's learning. She thoughtfully plans activities that can be extended at home. Families join in with topics, such as looking for birds.
- Children go on outings where they learn about the natural world. Young children are curious about reptiles and delight in the fascinating experience of holding a snake and feeling its body move between their hands.
- Children make rapid progress in the childminder's care. She is acutely aware of circumstances that might place children at a disadvantage in their learning. She swiftly responds, ensuring that all children reach their full potential.
- The childminder has high expectations for what children can do. As a result, she gives them freedom to try things for themselves. Children practise pouring water to drink. The childminder encourages children to help to wipe up the water they have spilled. This helps them to learn to take responsibility.
- The childminder raises children's self-esteem and confidence in their abilities effectively. She displays children's 'wow' moments in photographs and observations for all to see. Children proudly point out their pictures and artwork that are on display.
- The childminder ensures that children are aware of ways they can keep themselves safe. She teaches them techniques to help minimise trips and falls, meaning children have greater freedom to move around the house safely.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance children's excellent awareness of their own identities and the differences and similarities between themselves and others.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector held discussions with the childminder at suitable times. She looked at relevant documentation, such as evidence of the suitability of the childminder and household members.
- The inspector spoke to parents and took account of their views.

### Inspector

Hayley Marshall-Gowen

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder strives for excellence. She takes her role in caring for children seriously and operates her provision with the highest degree of professionalism. The childminder has an extensive knowledge of child protection issues. She has attended extensive training to enhance her understanding and to develop her policy and practice. Arrangements for safeguarding are effective. The childminder attends a wide range of courses to help her to develop her excellent quality of teaching. The childminder's exceptionally close relationships with families enable her to get to know children extremely well. Parents readily share information about activities at home. This enables the childminder to make precise assessments and plan effectively for children's learning.

### Quality of teaching, learning and assessment is outstanding

The childminder's excellent teaching of communication and language supports children to feel confident in these skills even before they are able to talk. The childminder uses creative ways to engage children's interest in rhymes and songs. Children look in a box and find a puppet that links to familiar rhymes. Children show their delight as they babble along loudly to the tune and squeal with delight. There are ample opportunities for children to practise writing and drawing and they do so with a sense of purpose. The childminder provides a wide range of reading material for children. Young children handle books correctly and look at them intently. The childminder has a reading scheme where she shares books with families to help boost children's love of books.

### Personal development, behaviour and welfare are outstanding

The childminder recognises when children do not have access to outdoor play at home. She focuses her daily routine to include opportunities for extensive outdoor learning, whatever the weather. For example, children listen to the sound of the rain on foil and balance on wooden stepping stones. This contributes towards children's good health and excellent physical development effectively. Children display exceptionally high levels of self-esteem. They are confident to take part and approach activities with great enthusiasm. The childminder is increasing ways for children to learn about themselves and others as they explore the exciting activities on offer. Children's behaviour is excellent. The childminder has an extensive awareness of how children develop and ensures that children are given every opportunity to make choices and to have their views and opinions heard.

### Outcomes for children are outstanding

Children demonstrate a strong interest in words and numbers. They point out letters and numbers as they carefully turn the pages of books. Despite their young age, children show abilities beyond their age, such as hearing birds tweet in the garden, and looking at a chart to try to identify the bird. Children's positive attitudes and enthusiasm for learning prepare them extremely well for their future learning and eventual entry to school.

## Setting details

<b>Unique reference number</b>	EY441889
<b>Local authority</b>	Central Bedfordshire
<b>Inspection number</b>	1102389
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	4 March 2014
<b>Telephone number</b>	

The childminder registered in 2012 and lives in Leighton Buzzard. She operates all year round from 7am to 6pm, on Tuesday, Wednesday and Thursday, except for bank holidays and family holidays.

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