

Littlebrook Nursery

Arora Developments Ltd, Sipson House, 595 Sipson Road, Sipson, West Drayton, Middlesex, UB7 0JD



Inspection date

11 April 2018

Previous inspection date

11 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Relationships between staff, parents and children are respectful. Children settle readily and develop a good sense of belonging and self-esteem. They are confident to ask for help when needed. Children's behaviour is good.
- Staff attend well to the needs of each child. When identifying gaps in children's learning, they provide well-targeted support to help children catch up. Children make good progress in relation to their individual starting points. Staff prepare children well for the next stages in their learning and development, including starting school.
- Babies play happily and join in new activities. They have plenty of space to play safely.
- Children enjoy wonderful opportunities in the outdoor environment where they develop strong physical skills. For example, they enjoy the space to run, jump and create their favourite games. Older children enjoy the role-play steam engine and initiate imaginative play.
- Managers constantly monitor the nursery provision to help ensure that children learn well and staff meet their care and learning needs effectively.

It is not yet outstanding because:

- At times, staff do not plan a variety of activities to help children develop and practise their early writing skills.
- Occasionally, some staff do not fully extend children's mathematical learning at a higher level so that they can learn to solve problems unaided.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children develop their early writing skills
- provide higher levels of challenge to help children further develop their mathematical skills and the ability to solve problems independently.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those relating to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Recruitment and vetting processes are robust. Managers and staff have a clear understanding of safeguarding practices and know how to follow the reporting procedures if they have any welfare concerns. Managers monitor staff performance well, to maintain the good quality of teaching and children's outcomes. Staff regularly attend training, observe each other and share good practice with their colleagues. For example, they organise their daily routines well and review the number of children in each room to maintain a calm learning environment. Effective partnerships with external agencies help staff to provide specific support for children who need extra help. Staff work well with other providers when the time comes for children to move on to other settings or school. Managers and staff seek the views of parents and others, which helps them to maintain their good standards.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents to establish what their children know, can do and need to learn next. They use this information, along with their ongoing observations, to plan for children's next steps and to monitor children's progress effectively. Staff explain activities well to children. Children are well motivated and interested to learn. For example, young children explore shaving foam and describe what they can make. Babies investigate toys to find out how things work. Older children build their favourite models purposefully and handle resources with care. Staff interact well with children and support their speaking and listening skills effectively. They keep parents well informed about their children's learning and development. Parents contribute well to children's next steps.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they support children's social and emotional skills to good effect and remind them of good manners, such as saying 'thank you'. Children learn to share toys fairly and take turns. Staff help children adopt healthy attitudes. For instance, children know that fruit and milk help them grow and develop. They also learn to serve themselves. Through activities, such as 'People who help us', children learn about other people and their roles in the community. Staff conduct regular and thorough checks on the premises and resources, to help children remain safe and secure.

Outcomes for children are good

All children make good progress and any gaps in their learning are closing. Babies learn new words and become familiar with routines. Children listen carefully and respond well to instructions. They enjoy songs and learn new rhymes. Older children keenly read stories with their friends and talk about their favourite characters and events. Children make good comments about what they see, feel and hear.

Setting details

Unique reference number	EY436827
Local authority	Hillingdon
Inspection number	1095154
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	200
Number of children on roll	188
Name of registered person	Sunita Arora
Registered person unique reference number	RP901305
Date of previous inspection	11 June 2015
Telephone number	02087593482

Littlebrook Nursery registered in 2011. It is open each weekday from 7.15am to 6.30pm and operates all year round, except bank holidays. The provider receives funding to offer free early education for children aged two, three and four years. There are 39 staff. Of whom, one holds an appropriate early years qualification at level 5, and 29 staff have relevant qualifications at levels 2 or 3.

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