

Childminder Report

Inspection date

11 April 2018

Previous inspection date

19 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and relaxed in the childminder's home. They play very well together and show care and consideration for each other. Older children care for those younger than themselves, for example, as they approach them to offer a gentle hug.
- The childminder reviews her practice carefully and is eager to develop and extend her skills. She has developed close links with other childminders in the area, as well as teachers at a local primary school.
- Parents describe how the childminder ensures they are kept fully informed about their child's day. She provides them with ideas of ways they can support their child's learning at home. As a result, children benefit from consistent support, which allows them to consolidate their learning between home and the setting.
- The childminder plans activities based on the children's interests, which ensures children remain engaged and focused. Children respond enthusiastically to the challenges she provides and are developing the good skills needed for starting school.

It is not yet outstanding because:

- Although the childminder carefully assesses children's development, she does not consistently use this information to offer additional challenge to those who may be exceeding typical age-related expectations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the systems for assessing children's development to implement even more sharply defined support to help children make higher rates of progress.

Inspection activities

- The inspector accompanied the childminder on an outing to the fire station and observed activities within the childminder's home.
- The inspector held discussions with the childminder and children at appropriate times.
- The inspector reviewed a sample of documentation, including some policies and learning records.
- The inspector considered the views of parents, by reviewing parental questionnaires and speaking to a parent about their experiences.

Inspector

Amanda May

Inspection findings

Effectiveness of the leadership and management is good

The childminder appreciates the importance of continually developing her skills to improve opportunities for children. She accesses relevant training and uses what she learns to introduce new activities. For example, following a training session about outdoor play, the childminder introduced a mud kitchen, which children enjoy exploring in the garden. The childminder considers the views of parents when evaluating her practice, to help her to tailor improvements to meet their needs. Safeguarding is effective. The childminder has a secure awareness of the procedures to follow if she had concerns about a child. She is very aware of potential hazards both within her home and during outings, and takes action to minimise these.

Quality of teaching, learning and assessment is good

Overall, the childminder carefully observes what children achieve and uses this to plan their next steps in learning. She plans interesting and exciting activities, which are based on children's interests. For example, after the childminder noticed a child's interest in fire engines, she planned a trip to the local fire station where they were able to explore the fire appliances and meet the firefighters. The childminder skilfully used this activity to introduce children to different parts of their community, while encouraging them to look for and recognise different numbers and colours around them. The childminder sits at the same level as the children and encourages them to make eye contact with her. She asks questions and encourages them to think about how and why they do certain things, which helps them to think critically.

Personal development, behaviour and welfare are good

Children of all ages enjoy being independent, such as by taking off their boots and hanging up their coats when returning from their outing. Children develop good friendships with others, and older children enjoy making younger ones laugh as they dance around the room. The childminder encourages children to understand the importance of being healthy, such as by talking about the different types of fruit they have for a snack and exploring their textures. The childminder understands the physical signs which show her that younger children are tired or hungry. All children enjoy cuddles with the childminder and respond with excitement to her energy and enthusiasm.

Outcomes for children are good

Children of all ages enjoy participating as they sing songs and nursery rhymes. They eagerly jump up to join in with the actions, stomping their feet and clapping their hands in time to the music. Older children jump from square to square on the play mat covered in numbers and letters. Some children are able to recognise these and begin to put letters together to make simple words. Children are proud of their achievements. They eagerly show off their models and demonstrate high levels of confidence and self-esteem.

Setting details

Unique reference number	EY312061
Local authority	Lambeth
Inspection number	1070703
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	19 November 2014
Telephone number	

The childminder registered in 2005. She lives in the London Borough of Lambeth. The childminder offers care between 8am and 6pm from Monday to Friday. She works all year round, apart from family holidays and bank holidays.

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