

Childminder Report

Inspection date

12 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle quickly and demonstrate they are happy. They form strong attachments with the childminder. This helps to support children's emotional well-being.
- The childminder recognises the benefits of reflecting on her own practice. She considers the views of parents and children as part of the process. She identifies clear priorities to make ongoing improvements.
- Children develop good communication and language skills. The childminder engages in age-appropriate teaching techniques to extend their vocabulary. Children make good progress.
- The childminder knows the children very well. She gathers all important information from parents so that she is able to meet children's individual needs effectively. Parents' written comments demonstrate how pleased they are with the care and education their children receive.

It is not yet outstanding because:

- Occasionally, the childminder misses some opportunities to introduce children to mathematical ideas, in particular to build their awareness of size and measure.
- The childminder does not make the most of opportunities to extend children's understanding of how to follow a healthy lifestyle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to build on their awareness and understanding of size and measure
- create more opportunities to help children learn about healthy lifestyles.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector took account of the views of parents through written feedback provided.
- The inspector held a number of discussions with the childminder. She looked at a selection of relevant documentation.
- The inspector spoke to children during the inspection.
- The inspector and the childminder evaluated the effectiveness of an activity together.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of what steps to take should she have any concerns about a child's welfare. She ensures that her home and garden are safe and secure for children. The childminder accurately tracks the good progress children make towards the early learning goals. She identifies and acts swiftly on closing any gaps in children's development. The childminder successfully shares information with parents to support continuity of children's care, learning and development. She refreshes and extends her existing childcare skills. For example, she completes training and speaks with other childminders as part of her professional development.

Quality of teaching, learning and assessment is good

The childminder supports children's learning effectively. She regularly observes and assesses children's achievements and clearly identifies what they need to learn next. The childminder plans a range of interesting activities which she knows children will enjoy. She sits on the carpet and children cosy up to her. As she reads, she gives children time to ask questions and talk about the pictures in the books. She asks children questions and adapts her questioning according to their stages of development. This helps children to develop their speaking and early reading skills. Children demonstrate good listening and attention skills as they recall parts of the storybook.

Personal development, behaviour and welfare are good

Children respond well to the childminder and willingly follow instructions and participate in aspects of the daily routine. The childminder is a positive role model for good behaviour. For example, she models taking turns and encourages children to help tidy away the toys they have been using. Children enjoy regular trips and outings. For instance, visits to local toddler groups extend children's experiences and help them build social confidence. Children enjoy playing energetically in the garden. For example, they enjoy using a wide range of wheeled toys around the garden and bounce excitedly on the trampoline.

Outcomes for children are good

Children are happy and motivated to learn. They enjoy their time with the childminder and make good progress in their learning and development. Children confidently choose from the wide range of available resources. They enjoy confidently matching pictures together and describe what each picture represents, using good detail. Children develop the necessary skills for the next stage in their learning and for the move on to school.

Setting details

Unique reference number	EY498822
Local authority	Surrey
Inspection number	1044660
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She lives in Guildford Surrey. She provides care from Tuesday to Friday, for most of the year.

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