

Ultimate Activity Camps At Brentwood School

Middleton Hall Lane, Brentwood, Essex, CM15 8EE



Inspection date

4 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have plenty of opportunities throughout the day to be physically active. Staff talk to them about making healthy food choices and the importance of drinking water to keep hydrated.
- Children enjoy their time at the camp and are happy and relaxed. They choose from an interesting and varied range of activities and experiences provided by the friendly and enthusiastic camp staff.
- Management and staff are vigilant about children's safety. Staff deploy themselves effectively, and supervise children well at all times. The camp leaders maintain a good overview of the provision throughout the day.
- Staff demonstrate good knowledge of how to safeguard children. They understand what signs to look for and are confident of the procedure to follow should they have any concerns about a child's welfare.
- Staff remind children of the rules of the setting to help them understand expected behaviours and keep themselves safe. Behaviour is good and children respond well to the boundaries set.

It is not yet outstanding because:

- Staff do not make the best use of opportunities to gather information from parents to understand children's needs and preferences when they start.
- Management does not specifically target staff's professional development opportunities to raise the quality of their practice to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements to exchange information with parents to help target activities more precisely and support children's needs from the start
- enhance the current arrangements for staff's support and supervision and identify ways to raise the already good standard of practice to an even higher level.

Inspection activities

- The inspector had discussions with the managers, staff and the children at appropriate times during the inspection.
- The inspector viewed a range of documentation, including children's records, health and safety policies and procedures, risk assessments, accident and incident reports, induction and training records, qualifications and suitability checks.
- The inspector observed staff and children during various activities.
- The inspector viewed areas of the premises used by the children.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers follow thorough recruitment procedures that help to ensure that staff are suitable to work with children. Staff undergo good induction training prior to each holiday to ensure that they are well prepared ahead of each scheme. Staff have a good knowledge and demonstrate a sound understanding of their roles and responsibilities to help keep children safe. Staff demonstrate a good knowledge of the detailed risk assessments used to keep children safe across a wide range of activities using different equipment, indoors and outdoors. They are skilled in raising children's awareness of how to identify and manage risks. There are rigorous and regular risk assessments to safeguard children's welfare. The management team is reflective and gathers feedback from parents and children to enhance the provision, demonstrating its continued commitment to high-quality practice.

Quality of teaching, learning and assessment is good

The environment is well resourced, and children have access to a wide range of resources and activities, indoors and outside. Children enjoy their time at the camp and are keen to engage with the enthusiastic staff. Children enjoy their leisure time and develop their physical, creative and social skills as they take part in sports, art and craft and a stimulating range of challenging, enjoyable and adventurous activities. Children form good friendships with children of different ages and are try out a range of new skills. Attentive staff support children to persist and master new skills on their own, intervening in a timely way with the offer of help if needed. They energetically support children's individual needs and provide lots of praise and encouragement to celebrate their achievements. Children learn a range of skills that supports their future learning well.

Personal development, behaviour and welfare are good

Staff form positive relationships with all children. Children show good levels of confidence and independence as they explore the stimulating environment happily and with self-assurance. Staff promote children's independence well because they encourage them to make choices and do things for themselves. Children have plenty of opportunities to be physically active as they move between the indoor and extensive outdoor environments. Children learn to use equipment safely and, supported by attentive staff, develop a good awareness of their own safety. For example, during a swimming session, they show good levels of concentration while they listen to and follow staff's instructions.

Setting details

Unique reference number	EY497875
Local authority	Essex
Inspection number	1035738
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	14
Name of registered person	The Ultimate Activity Company Ltd
Registered person unique reference number	RP901335
Date of previous inspection	Not applicable
Telephone number	0844 8707077

Ultimate Activity Camps at Brentwood School registered in 2016. The camp is open each weekday from 8am until 6pm during the Easter, summer and autumn half-term school holidays. The provider employs seven members of staff, two of whom have qualified teacher status and two have an appropriate early years qualification at level 6.

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