

Little Rascals Preschool

Guide Hall, Forest Road, Worthing, West Sussex, BN14 9EH



Inspection date	23 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly effective and driven management team ensures the safe and smooth running of the setting. All staff are fully aware of their roles and responsibilities.
- Exemplary, reflective evaluation, and the determination to strive for excellence, have had a positive impact on children's development. For example, recent changes in planning within the environment have enabled children to make even more independent decisions.
- The quality of teaching across the setting is outstanding. Staff assess and monitor children's play and provide endless opportunities to challenge children's learning.
- The environment is highly stimulating and planned to meet children's interests. This encourages them to explore independently and engage quickly. Children are highly motivated and make excellent progress.
- Staff work extremely closely with professionals who support children who have special educational needs (SEN). They work collaboratively to make sure these children are given the same excellent opportunities to make progress.
- Staff have strong partnerships with parents and other settings that children attend. They value the information that they receive and use this to plan for children's learning. Parents are highly complimentary and feel fully involved in their children's education.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further children's understanding of the importance of healthy eating and the impact it has on their bodies.

Inspection activities

- The inspector observed activities and staff interaction with children indoors and outdoors.
- The inspector spoke to parents and viewed written feedback to gain their views.
- The inspector held discussions with the manager, owner, staff and children throughout the inspection.
- The inspector sampled a range of written documentation, including children's development records, staff training plans, suitability documents and safeguarding procedures.
- The inspector discussed the process of self-evaluation with the manager and looked at plans to further develop the provision.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers have high expectations of staff and children. They provide staff with unlimited support to help them achieve their best and meet children's individual needs. For example, staff benefitted from targeted training to further support children who have autism spectrum disorder. This had a highly positive impact on children's understanding of staff expectations and the daily routine. Managers' monitoring of children's progress is rigorous. They have an excellent understanding of children's stage of learning and what staff are doing to further challenge them. Safeguarding is effective. Staff are highly confident in understanding their responsibilities to protect children and clearly know the procedures to follow.

Quality of teaching, learning and assessment is outstanding

Staff are expertly tuned into how children learn and provide them with tools which inspire them to engage and explore. For example, children used resources and large wooden blocks to build a house. Staff asked children a variety of questions to make them think about their design and bring it to life. Staff further encouraged children to draw their houses and explain the characteristics. One child said, "There is one door and some windows". Staff provided excellent support and asked the children further questions about their 'houses' and the shapes they had made. A child's fascination with bath time led to staff providing a water tray, soap and straws. Children relished in the excitement of making bubbles and used straws to blow and pop them. Discussion of their own experiences enabled children to learn about each other and take turns. The learning was further extended by the skilful staff to include the concepts of floating and sinking.

Personal development, behaviour and welfare are outstanding

Children's behaviour is impressive. They have an excellent awareness of showing kindness and compassion towards each other and have secure relationships with staff and their peers. Staff encourage children to work out small disagreements and consider the solutions to resolve them. This has a positive impact on their problem-solving skills. Children are highly independent and complete tasks for themselves. For example, they prepare and serve their snacks and pour their own drinks. Although these skills prepare them well for school, children do not have as many opportunities to learn about the effects of healthy eating. Staff help children develop an excellent awareness of keeping safe. For example, they take it in turns to be 'safety spies' and assess possible risks.

Outcomes for children are outstanding

All children, including those who have SEN, make rapid progress in all areas of learning and development. They demonstrate exceptional confidence in all activities and are learning a number of skills which prepare them well for their move to school. For example, reading books and making stories out of pictures, and recognising printed letters and numbers.

Setting details

Unique reference number	EY493155
Local authority	West Sussex
Inspection number	1025351
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	13
Name of registered person	Sharon Anne Ashworth-Leach
Registered person unique reference number	RP902914
Date of previous inspection	Not applicable
Telephone number	07752098016

Little Rascals Preschool registered in 2015 and operates from one main room in the Guide Hall in Worthing, West Sussex. Children have access to an outdoor play area. It is open each weekday from 8.30am to 1.30pm, during term time only. There are four members of staff, all of whom hold appropriate early years qualifications to at least National Vocational Qualification level 3. The setting provides funded free early education for children aged two, three and four years.

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