

East Leake Village Day Nursery

20 Gotham Road, East Leake, Loughborough, Leicestershire, LE12 6JG



Inspection date

15 March 2018

Previous inspection date

31 May 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Some staff are unaware of the 'Prevent' duty guidance and the action they must take should they have concerns about children's safety and welfare.
- Due to recent staff changes, the current key-person system is not effective in supporting children's emotional well-being during their transition to the nursery.
- Some children are not making enough progress in their learning. Assessments are not always accurate. The manager does not ensure that children's progress and next steps are monitored, so that they receive appropriate intervention to close any gaps identified.
- The quality of teaching is variable. The manager does not monitor or support staff sufficiently to develop their practice or improve and strengthen the quality of teaching.
- Staff do not help children who speak English as an additional language to use their home language in their play and learning from the time they start at the nursery.

It has the following strengths

- Children eat healthily while they are at nursery. They enjoy a range of freshly cooked meals and snacks, which are prepared daily on site, by the experienced chef.
- Staff supervise children carefully and make sure that the environment is safe and secure. Staff complete daily risk assessments to minimise any hazards to children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that all adults working with children gain an understanding of the 'Prevent duty guidance for England and Wales 2015'	14/04/2018
■ ensure that there is an effective key-person system to provide a settled relationship with children and tailor care to their individual needs	14/04/2018
■ accurately assess and identify all children's next steps and plan effectively for their individual learning needs	14/04/2018
■ implement appropriate systems for the supervision of staff, providing support, coaching and training to improve the quality of teaching and ensure children receive a high-quality learning experience at all times	14/04/2018
■ develop consistent opportunities for all children who speak English as an additional language to use their home language at the nursery from the very beginning.	14/04/2018

Inspection activities

- The inspector spoke with children and staff at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector checked a sample of records available, including documents relating to staff suitability.
- The inspector observed the quality of teaching and the impact it has on children's learning, both indoors and outdoors.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. Staff's knowledge and understanding of safeguarding is variable. For example, not all staff have a sound knowledge of wider safeguarding issues, such as the 'Prevent' duty guidance. Despite this, staff show a clear understanding of the risks associated with using mobile phones when children are present. The manager does not effectively monitor the quality of teaching within the nursery. Staff do not receive effective coaching and supervision to help them improve. The systems currently in place to monitor and check children's attainment are not sufficient. Although gaps have been identified in some children's learning, the manager has not taken steps to target these quickly enough to help them make the progress they are capable of. The manager understands the need for a range of suitably qualified staff and ensures that staffing levels always meet ratio requirements. The manager is at an early stage of identifying areas for development within the nursery. Parents receive regular newsletters to keep them up to date. Staff also provide regular leaflets with ideas for how parents can support children's learning at home.

Quality of teaching, learning and assessment is inadequate

The manager has recently changed the system, which staff use to observe and assess children's progress. This is still in its infancy and has had an impact on the overall quality of observations and assessments made. For example, staff complete a number of observations, which are based on large groups of children rather than individual children. This means that they miss out on important information about what individual children can and cannot do. Other assessments are inaccurate and have not been updated in a number of months. This means that staff do not have an accurate picture of children's current abilities and next steps and do not use this information to tailor their teaching or when planning activities and interacting with children. Despite this, staff do provide a range of external classes such as yoga and musical movement for children to enjoy while they are at nursery. Staff have effective relationships with a range of outside agencies who are responsible for supporting the care of children with more complex medical needs.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management have an impact on children's safety and well-being. Following a change in staff, the key-person system has not been effectively revised to ensure that all children have a named key person to help them settle. Some children at the nursery speak English as an additional language. Staff do not consider how this may affect them and make no concerted effort to incorporate their home language into play or the environment around them. Staff supervise children appropriately and are well deployed throughout the setting. Children behave well. Staff record any accidents that children have and inform parents of any first aid treatment given. Staff use a range of risk assessments to check that the nursery environment is safe and secure for children.

Outcomes for children are inadequate

Children do not make enough progress from their starting points. That said, children enjoy using the resources on offer and playing alongside others. Older children show some

interest in letters and the sounds they represent and begin to recognise the initial letters of some common words. Children gain some basic skills in readiness for their eventual move on to school.

Setting details

Unique reference number	253405
Local authority	Nottinghamshire
Inspection number	1132705
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	75
Number of children on roll	71
Name of registered person	East Leake Village Day Nursery Ltd
Registered person unique reference number	RP522096
Date of previous inspection	31 May 2016
Telephone number	01509 852666

East Leake Village Day Nursery registered in 2000. The nursery employs 17 members of childcare staff. Of these, eight staff hold appropriate early years qualifications at level 3 and one holds a level 4 early years qualification. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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