

# Barracudas (Tonbridge)

Tonbridge Grammar School For Girls, Deakin Leas, Tonbridge, TN9 2JR



<b>Inspection date</b>	6 April 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The quality and variety of activities available for the children are outstanding. Staff provide children with an abundance of interesting and challenging experiences inside and outdoors. These provide exceptional opportunities for children to make their own decisions about what they want to do.
- The highly qualified and experienced management team has very high expectations of what children are able to achieve. Children's well-being is significantly enhanced. Staff follow extremely well-thought-out procedures and their practice is excellent.
- Excellent leadership is highly focused on continually improving practices to provide the best quality care and experiences for the children.
- Staff provide children with a highly effective approach to developing healthy lifestyles. A great deal of time is spent outside where children engage in an extensive range of physical activities.
- Children are highly motivated and their behaviour is exemplary. They thoroughly enjoy their time at the holiday club. Children like playing with others and individually, are extremely confident communicators and make new friends easily.
- Staff are very friendly and children form excellent relationships with them. Children's individual needs are consistently met extremely well and children are exceptionally confident and settled. Children have an extremely strong sense of belonging.
- Parents are extremely engaged and knowledgeable about their children's experiences. They provide highly positive feedback. They say that the staff are excellent and that their children are extremely happy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on and monitor the impact of parents' and children's contributions to help improve the club even further.

### Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with the children and the provider's procedures for self-evaluation.
- The inspector observed activities and the areas used by the children.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector took account of parents' views.

### Inspector

Anna Fisk

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent understanding of the procedures to follow that help protect children and what to do if they have any concerns for their welfare. Comprehensive risk assessments are completed. Managers and staff regularly check for hazards and take appropriate steps to minimise the risk of harm to children. Staff are organised extremely effectively to ensure the smooth running of the club. Their expertise is used well, for example, for teaching sport. Managers support staff exceptionally well. For instance, they frequently observe staff as they interact and play with children and provide comprehensive training where relevant. Staff have established highly effective communication links with parents and this helps ensure they provide children with consistency with their care and learning at school. Strong accountability across all levels of management and staff underpins a shared commitment towards delivering exceptional standards. Insightful self-evaluation accurately identifies how the club can improve further. For example, the managers recently introduced new systems to gather better, informative feedback from parents and children.

### Quality of teaching, learning and assessment is outstanding

Staff work together to plan a range of creative, exciting and interesting learning experiences that engage and motivate children. Their excellent knowledge and understanding help them create extremely engaging activities. For example, a popular story is skilfully used to extend children's play with the use of different materials, mathematics and creative thinking. The excellent staff team helps children to transfer their interest in the story to other play experiences and activities. There is a strong focus on physical play and outdoor activities, which are skilfully used to help children develop their confidence and social skills with team skills and turn taking. Staff use the excellent range of resources exceedingly well to help children extend their experiences. For example, children use clay models to express their thoughts and individual ideas about spring.

### Personal development, behaviour and welfare are outstanding

Children are helped to flourish by the attentive staff, who sit by them and extend their thoughts and ideas as necessary. Children enjoy the social time that this provides, such as playing games during lunchtime. They reflect on their day and discuss the importance of healthy eating. They thoroughly enjoy being able to try a range of different fruits. Staff manage children's behaviour exceptionally well. They skilfully help them resolve issues and concerns through clearly defined rules, agreed by the group. Children enthusiastically explain the rules to visitors. They learn to manage risks independently and are taught activities, such as fencing and archery, by skilled and supportive staff who encourage children to have a can-do approach.

## Setting details

<b>Unique reference number</b>	EY488019
<b>Local authority</b>	Kent
<b>Inspection number</b>	1014394
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Young World Leisure Group Limited
<b>Registered person unique reference number</b>	RP900856
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0845 123 5299

Barracudas (Tonbridge) is one of 43 clubs run by a private provider. It registered in 2015 and operates from Tonbridge Grammar School For Girls, in Tonbridge, Kent. The club is open each weekday from 8am to 6pm for the Easter and summer school holidays. There are five members of staff, all of whom hold appropriate early years qualifications. Two members of staff have qualified teacher status and three staff hold qualifications at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

