

Childminder Report

Inspection date

9 April 2018

Previous inspection date

19 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder uses professional development opportunities well to continually improve her teaching skills and children's play experiences.
- The childminder helps children to learn about healthy lifestyles. For example, she encourages them to have daily opportunities for physical exercise and to eat healthily.
- The childminder works well with parents and schools to share information about children's needs and to encourage continuity in their care and learning experiences.
- The childminder provides a good range of toys, resources and play experiences that she uses well to keep children occupied. Children behave well and show they enjoy her company as she interacts well with them in their play.

It is not yet outstanding because:

- The childminder has recently allowed her first-aid certificate to lapse. However, this has no negative impact on children because she has booked to attend training in the very near future. She also has a clear understanding of how to deal with different emergencies involving children.
- Occasionally, the childminder does not take all opportunities to build on children's interests as they play, for example, when they show a keen interest in counting or exploring shapes.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ maintain a relevant paediatric first-aid training certificate at all times.	30/04/2018

To further improve the quality of the early years provision the provider should:

- take all opportunities to build on children's interests, to further encourage their play and enjoyment of activities.

Inspection activities

- The inspector viewed the areas of the childminder's home and garden that are used for childminding.
- The inspector sampled records, including policies and procedures, the childminder's training certificates and children's records.
- The inspector spoke to the childminder at convenient times throughout the visit, including to jointly discuss the effectiveness of some of the activities.
- The inspector spoke to the children to gain their views about the setting and to talk about the things they enjoy doing.

Inspector
Stephanie Graves

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an up-to-date understanding of child protection issues and the steps to take in the event of a concern about a child in her care. She takes positive action to ensure her home is safe and secure, so that children can play and explore within safe boundaries. The childminder has met the recommendations set at the last inspection and maintains good-quality care for children. She seeks the views of parents and children, to help improve her practice and offer interesting play experiences for the children. Overall, the childminder is well organised and works hard to meet children's needs, including for those who attend infrequently.

Quality of teaching, learning and assessment is good

The childminder enables children to explore the toys and resources on offer and make their own choices in play. She is continually on hand to help them learn new things. For example, she encourages children well as they try to sound out and write simple words. Children also enjoy the challenge of matching words to the correct pictures by drawing lines between. The childminder asks interesting questions to help children think and respond as they play. She also helps them to learn new words, such as 'cocoon' as they learn about life cycles, and 'stethoscope' and 'thermometer' as they play with a toy medical kit. The childminder helps children to develop a good awareness of risk and staying safe as they move around and play. For example, she explains why they cannot open some of her locked cupboards and drawers. Children learn that the knives inside the drawer are sharp and know why these might be dangerous if they touched them.

Personal development, behaviour and welfare are good

The childminder is kind and caring towards the children and helps them to feel settled and emotionally secure. Children are motivated to explore, enjoy her involvement in their play and confidently engage in prolonged discussions with her about their home and school lives. The childminder encourages children to use good manners, be polite and to be respectful and tolerant of others. Children show a real sense of belonging as they take part in the different activities and routines. They enjoy being active and they practise their physical skills, for instance, as they bounce on hoppers in the garden. The childminder involves children in growing produce, such as strawberries, blueberries and raspberries, and children learn about foods that are good for them. For instance, they explain that fish makes their muscles strong.

Setting details

Unique reference number	EY355572
Local authority	Kent
Inspection number	1129895
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	19 November 2015
Telephone number	

The childminder registered in 2007. She lives in West Malling, Kent. She operates each weekday from 8am to 6pm, for most of the year.

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