

Roe Green Nursery

Holy Innocents Church Hall, Bacon Lane, Kingsbury, NW9 9AF



Inspection date

10 April 2018

Previous inspection date

5 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a calm and nurturing learning environment where children feel safe and secure. Children have friends to play with and settle readily into daily routines.
- Staff know how children learn and develop through play. Children make good progress in relation to what they knew before. Staff prepare children well for the next stages in their learning and development, including starting school.
- Children enjoy activities to help them learn about different people and their cultures. They learn about different festivals and read stories from different countries.
- Staff work effectively in partnership with parents. For instance, they regularly inform parents about their children's progress and well-being, and encourage them to contribute to the planning of their children's next steps in learning.
- Staff work well with other early years providers and relevant agencies. This supports children to make consistent progress in their learning and development.
- Managers regularly monitor staff's work to ensure consistency in supporting children's learning and care effectively.

It is not yet outstanding because:

- Occasionally, staff do not provide enough challenge to fully extend children's speaking skills and encourage their thinking to deepen their learning.
- At times, staff miss opportunities to help children manage tasks for themselves so that they become more independent in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge to aid children's language and thinking skills further
- encourage children to consistently manage achievable tasks themselves so that they become more independent in their learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, staff planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Robust recruitment and induction procedures help ensure that all staff are suitable for their roles. Staff have a good knowledge of safeguarding practices and follow the correct procedures to protect children in their care. Managers and staff check the progress of all children and groups. When identifying any issues, they provide well-targeted support to help narrow gaps in children's learning. Managers observe staff effectively and give them constructive feedback to help them strengthen their skills. Staff use training well to develop the quality of their practice. This is evident in the way they provide good opportunities for children to develop their technology skills. Managers and staff seek the views and comments of parents, children and outside professionals to continually improve their practice.

Quality of teaching, learning and assessment is good

Staff collect relevant information from parents to identify children's starting points in learning. They use this information, along with their ongoing observations, to provide engaging activities to support children's learning. They show children how to handle resources with care and to be creative. Children have good attitudes to learning and enjoy their time at the nursery. They use their creativity well. For example, children explore how different coloured paints change when they are mixed. They create imaginative pictures and like to show their work to staff, who praise them for their good work. Young children explore musical instruments and listen to the sounds they make. Children have fun as they sing songs and rhymes, and dance well to music.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they talk to children in a calm manner and help them respect the feelings of others. Children respond appropriately to requests and learn to share resources fairly and take turns. Their behaviour is good. Children enjoy healthy snacks and understand the importance of personal hygiene. They become physically active. For example, they climb and slide on apparatus safely and show a good awareness of others. Staff undertake daily checks on the premises to help children remain safe. On outings, children practise crossing roads safely.

Outcomes for children are good

All children make good progress and any gaps in their learning are closing. Young children learn to confidently socialise with others. Older children love to share a book with a friend. Most-able children know letters and the sounds they represent, and write words, such as their names, correctly. Children learn to sort and match objects and recognise numerals. Children are aware of the changes that happen to the weather around them. For example, they remind their friends to put their coats on before they go outside to play.

Setting details

Unique reference number	137834
Local authority	Brent
Inspection number	1127053
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	26
Name of registered person	Roe Green Nursery Limited
Registered person unique reference number	RP523237
Date of previous inspection	5 August 2015
Telephone number	07553418897

Roe Green Nursery registered in 1992. It is open each weekday from 8.30am to 3.30pm and operates for 49 weeks of the year. The provider receives funding to offer free early education for children aged two, three and four years. There are six members of staff, five of whom hold early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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