

Childminder Report

Inspection date

10 April 2018

Previous inspection date

24 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is reflective of her practice and continually improves the service she provides for families. For example, she regularly reviews her toys and resources to increase children's enjoyment and involvement in their learning.
- Children benefit from attending groups with the childminder, where they mix with a wider range of children. They enjoy taking part in group activities, for example, and develop good personal, social and emotional skills.
- The childminder makes accurate assessments of children's development. She plans interesting activities that help children achieve the next steps in their learning. Children make good progress in their learning and development.
- The childminder forms strong bonds with children and is attentive to their needs. They are relaxed and happy in her care and become confident to explore the activities on offer. Children become interested and motivated learners.

It is not yet outstanding because:

- The childminder does not consistently consult parents about children's achievements when they first start to attend, to involve them in establishing children's starting points for her initial planning.
- Occasionally, the childminder does not adapt adult-led activities to encourage children to explore and extend their learning as far as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consult parents about what children can already achieve when they first start to attend, to clearly involve them in establishing the starting points for children's learning
- adapt adult-led activities to encourage children to explore and extend their learning further.

Inspection activities

- The inspector observed the childminder engaged in activities with children.
- The inspector observed children's play with the childminder and discussed their learning and development.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector looked at a range of documents, including children's records.
- The inspector took account of the views of parents expressed in written comments.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs that might lead to concerns about a child's welfare. She is vigilant about children's safety and clear about local safeguarding procedures. The childminder is experienced in childcare and keeps her knowledge and skills up to date. For example, she meets with other childminders to share ideas so that children benefit from fresh learning experiences that support their good progress effectively. The childminder monitors children's learning conscientiously. She notices any gaps in their development and provides prompt support in good collaboration with parents and outside agencies. The childminder forms useful links with local schools and provides good support to children and parents when it is time for children to move on in their education.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn through play. She interacts positively with them during activities to promote their development effectively. For example, she encourages children to count and identify shapes as they draw and paint pictures. Children develop a good mathematical understanding and widen their mathematical vocabulary well. They handle brushes and pencils with increasing control and gain good manipulative skills. The childminder provides interesting resources that positively reflect other cultures. She helps children effectively to compare their own experiences to those of others in the wider world.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment with a good range of resources that children access for themselves. The childminder is a good role model and treats children with care and consideration. She sets clear boundaries and children behave well. Children become independent and manage small tasks for themselves. For example, the childminder encourages them to prepare their own snacks and serve themselves. The childminder helps children effectively to understand the importance of adopting healthy lifestyles. For example, she explains why fruits, such as apples, are an important part of a healthy diet. Children follow good hygiene routines and become aware of keeping themselves safe during play. They tidy away toys when they have finished playing with them to minimise hazards, for example.

Outcomes for children are good

Children gain the skills they need for future learning and moving on to school. They begin to recognise their names in print and know some of the sounds letters represent, in good preparation for early reading. Children are confident communicators. They talk fluently about what they enjoy doing, using a wide and varied vocabulary. Children concentrate and persevere with activities well. They enjoy learning and show pride in their achievements.

Setting details

Unique reference number	117358
Local authority	Plymouth
Inspection number	1126698
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	24 August 2015
Telephone number	

The childminder registered in 1999. She operates her provision Monday to Friday from 7am to 6pm throughout the year. The childminder receives funding for free early education for two-, three- and four-year-old children.

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