

Little Rascals Day Nursery (Station Rd)

Station Road, Wellgarth, Crossgates,, Leeds, West Yorkshire, LS15 7JY



Inspection date	10 April 2018
Previous inspection date	28 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is dedicated to providing a high-quality learning environment and experiences for all children. It accurately reviews the quality of the nursery and identifies areas for further development. Parents and children contribute to this process through questionnaires.
- Staff make close observations of children's achievements and use the information well to plan for their next stages of development. Children make good progress.
- Staff support children who have special educational needs and/or disabilities particularly well. They work effectively with parents, other professionals and external agencies to meet all children's learning and care needs.
- Children form secure attachments with all staff, helping to promote their emotional well-being and confidence. Children show that they feel safe, secure and ready to learn. They move around the environment confidently and enthusiastically.

It is not yet outstanding because:

- Occasionally, staff do not organise large-group activities well to fully support children's learning. Sometimes, the activities are too lengthy and not matched to each child's stage of development.
- Monitoring of staff's practice is not yet rigorous enough to focus on ways to consistently develop and extend their teaching skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of large-group activities so that all children are challenged appropriately, according to their stages of development
- strengthen the evaluation of staff's practice to develop and extend their teaching skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the manager and the area manager. She looked at relevant documentation and evidence of the suitability of staff working in their nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

The management team accurately monitors individual and groups of children's progress. They use this information to discuss with staff ways in which they can help close any gaps in children's learning. Safeguarding is effective. Staff know what to do if they are concerned about a child's welfare. Staff supervise children well and make checks to ensure the premises are safe and secure. Recruitment procedures are robust. Overall, the management team supervises staff's performance well and ensures they benefit from appropriate training. For example, staff have received training in mathematics which has improved the way they support children's mathematical language. Additional funding is used effectively to target extra support for children. Parents speak highly of staff and the quality of provision that is provided for their children.

Quality of teaching, learning and assessment is good

The staff team is qualified and experienced. It provides children with learning experiences that motivate them well and ignite their curiosity. For example, babies are introduced to the compost and daffodils to feel and smell. Staff join in with children's play and use questions to help them think. For example, staff working with toddlers challenge them to think about what cows produce while older children recall facts about the life cycle of butterflies. Staff help children to extend their mathematical skills. They model counting and use language for size and shape as children play. Staff involve children in simple tasks to develop their independence skills. For example, children pour their drinks and serve themselves at lunchtime.

Personal development, behaviour and welfare are good

Staff provide a warm and welcoming environment for all children and their families. Settling-in arrangements and moves between rooms and into school are well planned to ensure that children's emotional needs are fully met. Staff help children to develop an awareness of safety in the nursery. For example, they discuss why they should walk and not run indoors. Healthy practices are supported well and children enjoy daily access to fresh air, where they enjoy being physically active. Meals and snacks are balanced and nutritious. Children's behaviour is good and they know what is expected of them.

Outcomes for children are good

All groups of children make good progress during their time in the nursery. Babies show sustained levels of concentration as they investigate and explore in the sand. Older children develop good skills in mathematics and literacy that help to prepare them for later, more formal learning. For example, they find their named chair at lunchtime and confidently count the number of petals on flowers that they have made with the play dough. Children demonstrate good coordination skills as they use bats to burst bubbles blown outside.

Setting details

Unique reference number	319382
Local authority	Leeds
Inspection number	1103701
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	60
Number of children on roll	88
Name of registered person	Little Rascals Childcare (Leeds) Limited
Registered person unique reference number	RP908178
Date of previous inspection	28 August 2014
Telephone number	0113 232 6757

Little Rascals Day Nursery (Station Rd) registered in 1997. The nursery employs 20 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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