

# YMCA Green Shoots Day Nursery



Green Shoots Nursery, Westfield Road, Trowbridge, Wiltshire, BA14 9JQ

<b>Inspection date</b>	13 March 2018
Previous inspection date	16 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Although the manager and staff complete risk assessments to help keep children safe, they have not fully assessed or identified all possible risks within the outdoor play areas to ensure children's security at all times.
- At times, the organisation of daily routines, such as nappy changing, interrupts children's ideas in their play. Some group activities do not engage the interest of all children to promote their learning more effectively.
- Although staff follow good hygiene routines overall, they do not support the younger children's understanding of how to manage their own hygiene, such as through handwashing.

### It has the following strengths

- Management is committed to continually developing staff practice. For example, staff have used training well to help them create calmer, quieter areas to encourage children's communication and language skills.
- Staff are caring and friendly, and children respond happily to them and develop good emotional well-being. Staff cuddle babies while feeding and older children snuggle up to staff to listen to a favourite story.
- Children make good progress. Staff plan a broad range of exciting play experiences that motivates children to learn through exploration and investigation well overall.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

#### Due Date

- improve risk assessment systems to check the safety of all parts of the premises and take all necessary steps to minimise potential risks, with particular regard to the outdoor play areas. 13/04/2018

### To further improve the quality of the early years provision the provider should:

- improve the organisation of group activities and daily routines to minimise interruptions and enable children to follow their own ideas in play
- help all children learn to manage their basic hygiene needs to help minimise risk of cross-infection further.

### Inspection activities

- The inspector observed children's interactions in play indoors and outdoors.
- The inspector viewed documentation, such as operational policies, procedures and required records for suitability, including first-aid and qualification certificates.
- The inspector took into account the views of parents.
- The inspector undertook a joint observation of an activity with the manager and discussed children's learning and development with her and staff.
- The inspector met with the manager and discussed the nursery self-evaluation systems and how these help staff make ongoing improvements.

### Inspector

Mary Daniel

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The management team and staff know what to do if they have concerns about a child's welfare and they continue to keep their safeguarding knowledge up to date. Management and staff complete risk assessments and have security systems to monitor access to the premises. However, the hedge in the back garden has gaps in it, which leaves a potential risk that children could get through and access the adjoining school grounds. However, although staff have not identified this risk, they supervise children well outdoors overall and minimise any risk. Management monitors staff practice regularly and together they evaluate the provision and how to make improvements. For instance, they support children's growing independence well and provide more opportunities to promote and encourage children's learning outdoors.

### Quality of teaching, learning and assessment is good

Staff understand children's development and promote their language and literacy skills effectively. For example, older children listen attentively and enthusiastically join in with the repeated refrains of a favourite story about a hen making some bread. Staff extend this learning well. For instance, they ask children what they will need to make bread and they reply, 'flour, water and sugar'. Children smile excitedly and ask staff if they will make 'proper bread'. Staff support children's imaginations and exploration of colour and texture well. For example, children pretend to 'cut' their friend's hair and use brushes and pretend hairdryers in their 'hairdressing salon'. Younger children enjoy exploring shredded paper, paint or shaving foam. Parents speak highly of staff and feel well-informed and involved in their children's learning. Staff monitor children's progress well and liaise with parents and professionals to promote continuity in their care and learning.

### Personal development, behaviour and welfare require improvement

Some weaknesses in leadership and management mean that support for aspects of children's safety, for instance, the possible risks in the outdoor play areas, is not consistently good. However, staff do encourage children to learn about keeping themselves safe overall. For example, children meet the police who visit to talk about 'stranger danger'. Staff support children's physical health well. For instance, they know when babies are tired and settle them to sleep comfortably. Older children have great fun outdoors splashing in puddles. They develop good control of their movements, such as in touch rugby activities, or as they walk across the 'wobbly bridge' on the climbing frame. Staff support all children well in learning to help others, be kind and share their toys.

### Outcomes for children are good

Children gain the necessary skills to help them with their future learning at school. For example, children develop confidence and independence and are happy to chat with their friends or a visitor. Older children gain a good sense of self as they talk about familiar places in their lives. For instance, they look at photographs of the locality and tell staff 'that's where we found some conkers' or 'that's the park we go to'.

## Setting details

<b>Unique reference number</b>	EY409652
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1094321
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	55
<b>Number of children on roll</b>	103
<b>Name of registered person</b>	YMCA Bath Group
<b>Registered person unique reference number</b>	RP904153
<b>Date of previous inspection</b>	16 January 2015
<b>Telephone number</b>	01225 751744

YMCA Green Shoots Day Nursery registered in 2010. It operates under the management of the YMCA (Young Men's Christian Association) from a purpose-built building in the grounds of Studley Green Primary School, in Trowbridge, Wiltshire. The nursery is open each weekday from 8am to 6pm all year. It receives funding for children aged two, three and four years. The nursery employs 15 members of staff, one of whom one holds an early years qualification at level 6. Of the remaining staff, two hold qualifications at level 5, eight hold qualifications at level 3 and two hold qualifications at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

