

Building Blocks Christian Day Nursery

15-17 Belvoir Drive, Barton Seagrave, Kettering, Northamptonshire, NN15 6QZ



Inspection date

9 April 2018

Previous inspection date

11 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team work diligently to ensure that standards are good, recruitment procedures are safe and well-qualified, suitable staff are appointed. This helps all children progress well.
- Teaching across the setting is good. More experienced staff support those less experienced well and supervision systems help to focus areas for development, generally.
- Children with specific needs are very well supported. Strong partnerships with parents, other professionals and agencies helps children get the support they need quickly.
- Staff are sensitive to children's individual and changing needs. They are quick to respond when children need help, support or a reassuring cuddle. Children learn to be kind, considerate and their behaviour is excellent. This helps to create a positive learning environment for everyone.
- Children are well supported to keep themselves safe and healthy. Balanced and nutritious foods are provided at snack and mealtimes. Children enjoy regular fresh air and exercise outdoors and on outings.

It is not yet outstanding because:

- Occasionally, staff miss opportunities through their questioning to challenge children's thinking and extend their learning as fully as possible.
- Staff do not always access to the most up-to-date information to enhance their professional development in the drive to help raise standards to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop staff's questioning skills to help extend children's thinking and learning even further
- extend and enhance ways that staff can update their knowledge and professional development to help raise teaching standards to the highest level.

Inspection activities

- The inspector observed activities in the setting and the outdoor learning environment.
- The inspector conducted a joint observation with the deputy manager.
- The inspector held a meeting with the manager and her deputy and spoke to staff throughout the inspection when appropriate.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of suitability and qualifications of staff working with children and the provider's evidence of self-evaluation.

Inspector

Julie Dale

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about the procedures to follow if they have any concerns about a child's welfare or development. Policies and procedures are robust and regularly reviewed. Risk assessments of the premises and resources help to ensure the environment for learning is safe. Staff deployment is well managed and children are closely supervised as they play, indoors and outdoors. The management team identifies areas for improvement and acts upon feedback from staff and parents. Overall, regular staff supervisory sessions help to focus targets for further development. The manager monitors individual children's learning and takes effective action when areas of under achievement are identified.

Quality of teaching, learning and assessment is good

Staff use their knowledge of the children well to plan activities that interest and motivate them. Children are eager to learn. For example, children searching for the toy bear during a bear hunt eagerly discuss where it might be hidden and how big the bear will be. Accurate tracking of children's progress assists staff to know what children need to learn next and helps to ensure that any gaps in learning are quickly identified and addressed. The strong relationship between the children and staff supports children to quickly develop confidence. Even the very youngest children can talk about the things they have brought from home during a circle-time session. This enables staff to help children to make good progress and be ready for their next stage in learning.

Personal development, behaviour and welfare are good

Staff find out relevant details from parents about their children when they first start to attend which enables them to help children to feel secure. Children behave well. Staff skilfully support children to share and take turns. The manager and staff have developed a strong and effective key-person system. They coordinate children's care and liaise with parents and other professionals. Children enjoy being active and have a wide variety of activities that help to develop their physical skills. For example, children climb through tunnels, build bridges and balance and climb over the soft-play shapes during an activity session.

Outcomes for children are good

Children make good progress and gain skills that effectively prepare them for the next stage in their learning. They show high levels of confidence and engage in meaningful play. Children's behaviour is good as they learn to share and take turns. They are happy and benefit from lots of opportunities to develop their physical skills, indoors and outdoors. Children follow instructions and demonstrate good listening skills.

Setting details

Unique reference number	EY275126
Local authority	Northamptonshire
Inspection number	1091843
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	30
Number of children on roll	44
Name of registered person	Christian Day Nurseries Ltd
Registered person unique reference number	RP909289
Date of previous inspection	11 March 2015
Telephone number	01536 721221

Building Blocks Christian Day Nursery was registered in 2003. The nursery employs nine members of childcare staff. Of these, eight hold a relevant early years qualification at level 3 or above. The nursery opens from Monday to Friday all year round, except for bank holidays and the week between Christmas and New Year. Sessions are from 8am until 6pm.

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