

Childminder Report

Inspection date

21 March 2018

Previous inspection date

18 January 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have enough knowledge about the range of professionals who could help support children who may be at risk of falling behind in their learning and development.
- The childminder does not allow children the opportunity to have uninterrupted play. Activities that children are engaged in are changed too quickly by the childminder.
- The childminder has not identified all potential risks to children on the childcare premises. The childminder has not taken steps to minimise these risks.
- The childminder does not consistently record full details about the children she cares for. For example, she does not hold emergency contact details for all parents. This means that parents cannot be contacted quickly if they are needed.

It has the following strengths

- The childminder's assessments of what children can do and what they need to learn next are accurate.
- The childminder provides opportunities for children to learn to be independent and confident. For example choosing their own puzzles from the range available.
- Children's physical skills are well developed as they are provided with a range of outdoor activities that promote climbing and balancing.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ discuss any concerns about a child's progress with parents and how to support the child - if appropriate assist families to access relevant services from other agencies	20/04/2018
■ allow children opportunities to guide their own play and make their own decisions about when an activity is completed	20/04/2018
■ take all reasonable steps to ensure children are not exposed to risks and demonstrate how you are managing risks	20/04/2018
■ record children's full details including name, date of birth, name and address of every parent, details of parental responsibility and emergency contact details for parents.	20/04/2018

Inspection activities

- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector considered children's records, evidence of the suitability of household members and a range of other documentation.
- The inspector observed activities provided by the childminder to support children's learning and development.
- The inspector viewed all areas of the premises used by the children.

Inspector

Christy Dave

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not have enough knowledge about the range of other professionals who may be able to support children if there are concerns about children's development. The childminder understands the need to record injuries that children have sustained outside of her care. This helps the childminder identify any concerns about children's welfare. Safeguarding is effective. The childminder is alert to the signs and symptoms of abuse and her responsibility to share any concerns about a child's welfare with other agencies. The childminder monitors attendance and if she has any concerns about unexplained absence she would seek an explanation. The childminder reflects and identifies her training needs however does not take prompt action to complete training. Her reflection does not help her identify all weaknesses in her practice.

Quality of teaching, learning and assessment requires improvement

The childminder changes children's activities too quickly. This means that children do not get the opportunity to complete activities that they are engaged in. Children do not get a sense of achievement from seeing an activity through to their satisfaction. The childminder supports children's communication skills effectively by extending their vocabulary as they play. However the childminder does not give children the time to consider answers to the questions that she asks. The childminder uses resources well and links different areas of learning to themes that interest the children. For example, a current interest of the children is food. The childminder provides wooden fruit and pretend knives to allow children to safely practice cutting fruit. This helps children to strengthen the muscles in their hands. The childminder continues using the fruit as a theme and introduces the painting of a fruit tree so that the children can gain an understanding of where the fruit comes from.

Personal development, behaviour and welfare require improvement

Children's health and hygiene is not promoted by the childminder as she has failed to minimise risks. The childminder's risk assessments are not effective because she has not identified risks posed by a cracked glass panel, a cracked tile and mould in an area used by children. The childminder speaks with parents daily, and considers the needs of parents and children by completing a daily diary for younger children at parents' request. The childminder works well with parents' to meet children's dietary requirements. The childminder builds children's confidence by giving the children attention and responding positively to children's achievements.

Outcomes for children require improvement

The childminder takes action when she identifies children who may be falling behind in their development, however she does not involve other professionals to give the children the best start in catching up. The childminder is preparing children for the next steps in their learning. Children are developing an understanding of mathematical concepts. For example, the childminder talks to children about the different size of puzzle pieces and children correctly identify them. Children have good control when they use their hands to complete intricate tasks. For example, when they balance one item on top of another.

Setting details

Unique reference number	EY355081
Local authority	Lincolnshire
Inspection number	1088583
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	18 January 2017
Telephone number	

The childminder was registered in 2007 and lives in Market Deeping. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 4 and occasionally works with an assistant.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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