

Childminder Report

Inspection date

9 April 2018

Previous inspection date

20 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very caring and kind. She is attentive to what children say and do, and they have a strong relationship with her. Children are happy, settled and have a positive sense of belonging.
- The childminder provides a homely environment for children. She ensures that resources children enjoy playing with are easily available for them. They confidently help themselves to these.
- Children make good progress from their starting points. The childminder monitors children's progress and carries out regular observations and assessments to help her plan for their next steps in learning.
- Children behave well. The childminder is a positive role model for children. She helps children to learn right from wrong, and she encourages them to share and to take turns.
- The childminder continually evaluates her practice. She manages her setting well and has a good knowledge and understanding of the requirements for childminding.

It is not yet outstanding because:

- At times, the childminder intervenes too soon when children are thinking about how to answer questions and how to do things themselves.
- The childminder is not always consistent in encouraging all parents to share information about children's ongoing learning at home, to support her to plan sharply focused activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to help children to think through their ideas and to provide responses to questions in their own ways
- build further on the partnerships with parents, so that they are consistently encouraged to share information about their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at samples of children's records. She looked at a range of other documentation, including the safeguarding policy and procedures.
- The inspector looked at evidence of the suitability of the childminder and adults living on the premises.
- The inspector spoke to the children. She took account of the views of their parents from documents containing their comments on the provision.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the procedures to follow if she has any concerns about children. This includes protecting children from extreme views and behaviour. The childminder attends child protection training to keep her up to date with the latest safeguarding requirements. She attends meetings organised by other professionals, such as the local authority, to share good practice. Following training and meetings, the childminder reviews her policies and updates these accordingly, and shares these with parents. The childminder understands the importance of working in partnership with other providers and professionals.

Quality of teaching, learning and assessment is good

The childminder plays alongside the children. They sit on their floor and have fun building complex train tracks. The childminder suggests items that they can add to their play, such as toy buildings and traffic signs. Younger children copy what she says, which supports their emerging language skills. Older children confidently read the signs on the buildings that indicate their purpose, such as a bank. Since the last inspection, the childminder is more mindful of helping children to become familiar with numbers and letters. She counts objects with children and introduces different mathematical language, such as measurement and shapes, during their play. The childminder has a wide range of books and children enjoy regular story sessions and identifying familiar letters. She ensures that planned activities, such as craft sessions, are adapted to suit children at different stages of development.

Personal development, behaviour and welfare are good

Children are treated as part of the family. The childminder praises children for their achievements, such as helping to tidy up before moving on to their next chosen activity. This helps children to learn how to care for the environment. The childminder helps children to follow good hygiene routines. She ensures that changing needs, such as eating habits, sleep and health needs, are well known. The childminder ensures children are provided with good opportunities to adopt healthy attitudes and to be physically active. For example, children enjoy walks to the nearby woodland, they play in the garden and visit age-appropriate groups. This helps them to build on their learning experiences and social skills outside of the childminder's home. Children learn how to keep themselves safe when they walk to and from school and when they go on outings.

Outcomes for children are good

Children make good progress in their learning and development. They develop skills that prepare them for their eventual move to school. Younger children show increasing confidence and successfully communicate their needs. They know colours and concentrate on tasks, such as making drawings to take home. Older children confidently have good relationships with their younger friends. They write their own names and manage their own personal care needs independently.

Setting details

Unique reference number	EY392456
Local authority	Surrey
Inspection number	1071161
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	20 August 2014
Telephone number	

The childminder registered in 2009. She lives in Peaslake, Guildford. She operates all year round from 7.30am to 6pm, except for family holidays.

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