

Bizz Kidz Day Nursery

67 Hummer Road, Egham, Surrey, TW20 9BP



Inspection date	30 January 2018
Previous inspection date	3 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager monitors children's outcomes effectively. She identifies gaps in learning and supports staff to help children to catch up quickly.
- The nursery staff have a good understanding of how children learn and develop. They observe them closely and get to know them well. They plan a good range of activities based on children's interests.
- Children's behaviour is good. Staff act as positive role models and set clear boundaries for behaviour. Children are happy and content and show high levels of emotional well-being.
- The manager and staff have good relationships with outside agencies, including other professionals who support children attending the nursery. This helps to ensure continuity in children's care and learning.
- Children are well prepared for their next stage in learning. They are keen and excited to learn and eager to join in. They listen to others and are confident in speaking and listening.

It is not yet outstanding because:

- Systems to monitor staff's understanding of the setting's policies and procedures are not robust enough to help the manager to identify all gaps in staff's knowledge.
- Staff miss some opportunities to extend children's interest to explore and investigate the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to monitor the systems used to check that all staff have a clear understanding of the setting's policies and procedures
- extend children's opportunities to explore and investigate the natural world around them.

Inspection activities

- The inspector questioned staff on how they ensure children are kept safe, and what to do if they are concerned about a child's well-being.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the setting.
- The inspector spoke to parents and took their views into consideration.
- The inspector observed the interactions between the staff and children and considered the impact this has on children's learning.
- The inspector completed a joint observation with the manager and discussed with her how she supervises staff.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the signs that may indicate a concern about a child. They have completed training to help them to recognise when children may be at risk, such as from extreme behaviours and views. The manager makes good use of annual appraisals and staff supervisory sessions. For instance, she observes the staff's interactions with children and provides opportunities for them to improve their skills through supervision and coaching. Partnerships with parents are good. Staff work well with them and meet the children's care and learning needs effectively. They keep parents well informed of what their children are doing and make suggestions on how they can support learning further at home. The manager shows a strong commitment to improvement. Regular checks and feedback from parents and staff have enabled her to develop an accurate understanding of the quality of the provision.

Quality of teaching, learning and assessment is good

Staff encourage children's literacy and mathematical skills well. For example, children have opportunities to see their names on their individual drawers. Staff encourage them to recognise these, and older children can write their names using recognisable letters. When outdoors, children have fun using sticks to write numbers in the sand. Children delight in doing this and write numbers that are significant to them, such as a number four for their age. Strategies to support children who speak English as an additional language, and those who need additional help, are working effectively to help children communicate. For example, staff use pictures to help children with speech and language difficulties to understand routines and make their needs known. Children show a good understanding of how technology works. For instance, when using an old mobile phone, a child recognises that it does not work as the battery needs to be recharged.

Personal development, behaviour and welfare are good

Staff are aware of the importance of keeping children safe. Regular checks on the environment help staff to identify any potential risks. They successfully teach children how to keep themselves safe. For example, children know that they must be extra cautious when using the logs in the garden as they may be slippery when wet. Good relationships between staff and children are evident, and children feel safe and secure in the care of staff. For example, when children become tired, staff recognise that they need extra comfort and place them in a quiet area of the nursery. Regular and meaningful praise by staff ensures the children feel good about themselves.

Outcomes for children are good

Older children are well prepared for their future learning, including for school. They are independent and complete simple tasks, such as meeting their personal care routines and serving their meals. They demonstrate confidence in speaking and listening and treat others with respect. Young children confidently recognise and count numbers up to nine.

Setting details

Unique reference number	EY441124
Local authority	Surrey
Inspection number	1062557
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	27
Number of children on roll	35
Name of registered person	Bizz Kidz Ltd
Registered person unique reference number	RP531333
Date of previous inspection	3 January 2013
Telephone number	07867124346

Bizz Kidz Day Nursery registered in 2012 and is located in Egham, Surrey. The setting operates 8.15am to 6pm from Monday to Friday throughout the year, except for bank holidays. The nursery receives funding to provide free early education to children aged two, three and four years. Staff support children who are learning English as an additional language. A team of six staff works in the setting. Of these, five are qualified to level 3 and one member of staff is training towards a level 2 qualification.

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