

# Atlas Camps Bristol

Begbrook Primary Academy, Begbrook Drive, Bristol, BS16 1HG



## Inspection date

5 April 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The managers and leaders use effective methods to evaluate and make changes that benefit the children. For example, after reviewing the activities on offer, staff have introduced an art area for children to use to be creative.
- Children are happy and well settled. Staff work closely with the children and their parents to get to know them.
- Children have many opportunities to have fresh air and exercise. Staff are skilled at providing activities to encourage all children to take part in outdoor play. For example, art activities also take place outside to encourage children to enjoy the sunshine.
- Staff are positive role models. They set clear boundaries and involve children in discussing the rules that are in place. Children behave very well, they learn to take turns and cooperate during activities.
- Staff support children's communication and language skills well. They make the most of opportunities that arise to encourage children to hold conversations, such as about their likes and interests.

### It is not yet outstanding because:

- Children do not benefit from comfortable spaces to relax and rest when they feel tired.
- Managers and leaders do not develop effective partnerships with other professionals involved in children's care, such as teachers from the schools that they attend.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of the environment, to provide children with space to relax and rest
- develop partnerships with the other professionals involved in children's care, to share relevant information about children's welfare and learning.

### Inspection activities

- The inspector took into account the views of the parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching, and the interactions between the staff and children.
- The inspector looked at written documents, including staff files, policies, procedures and risk assessments.
- The inspector held a leadership and management meeting with the deputy manager and provider, and spoke to the staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the deputy manager.

### Inspector

Victoria Nicolson

## Inspection findings

### **Effectiveness of the leadership and management is good**

Managers and leaders understand their roles and responsibilities well. They follow robust procedures to safely recruit staff and monitor their practice. Staff have good support to carry out their roles within camp. For example, they attend training, hold meetings and have support through a detailed induction before each camp begins. Staff and leaders have a good understanding of the procedures that they should follow to safeguard children. The arrangements for safeguarding are effective. Staff place a high emphasis on children's safety. For instance, they carry out detailed risk assessments for the environment and encourage children to be aware of risks in their surroundings. Children practise emergency procedures regularly, and they confidently tell others what to do in the case of a fire. Parents are happy with the care that their children receive. Staff work well with parents to keep them informed about what their children have been doing at camp.

### **Quality of teaching, learning and assessment is good**

Staff have high expectations of what children can do. They provide exciting games and activities to keep children engaged and motivated to learn. For example, as staff notice children finding a bat and ball game too easy, they provide smaller bats to challenge them further. This excites the children as they step up to take part. Staff support children's mathematical development well. For instance, they involve children in counting and adding up their scores, as they take on different challenges set for them. Children gain good literacy skills. For example, staff incorporate letters and words into the outdoor games, encouraging children to think about what letters make up their chosen words. Children excitedly listen and step forward when they hear a letter that they need.

### **Personal development, behaviour and welfare are good**

Children develop good relationships with the staff and other children in camp. They involve each other in games and cheer others on, praising them for their efforts. Children gain a good understanding of being healthy. Staff support this well, such as through having detailed conversations about different food groups. Staff help children to recognise the importance of a balanced diet, and children excitedly show off their healthy lunches. Staff encourage children to be confident and to share their interests. For instance, children are encouraged to contribute to the daily planning. They work together well supporting their peers to list the games and activities that they would like to take part in.

## Setting details

<b>Unique reference number</b>	EY500162
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1051240
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	88
<b>Name of registered person</b>	Atlas All-Stars Limited
<b>Registered person unique reference number</b>	RP901093
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07837788074

Atlas Camps Bristol registered in 2016. It is a privately run holiday playscheme based at Begbrooke Primary Academy in Bristol. The setting operates Monday to Friday during school holidays, opening from 8.30am to 5.30pm. The setting is open to the local community as well as pupils at the school. There are seven members of staff. Of these, one holds early years professional status and two hold appropriate qualifications at level 3.

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