

Ddc Nursery And Preschool



Ashling Pavilion, Southwick Road, Denmead, Hampshire, PO7 6LA

Inspection date	9 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager, who is new to her role, leads her qualified and experienced staff team well. Self-evaluation is used to identify and address areas of future improvement effectively. This helps to ensure that outcomes for all children are consistently good.
- Children who have special educational needs and/or disabilities (SEND) are supported well through strong partnerships with parents and other professionals. Staff use their observations and assessments effectively to support children's next stage in learning. All children make good progress from their starting points.
- Staff promote children's independence well. For instance, staff help older children to use cutlery confidently, to pour drinks and tidy away resources when they have finished.
- Children develop strong bonds with staff, who are kind and caring. For instance, staff provide younger children with cuddles and reassurance to help them settle happily.
- Partnerships with parents are good. Staff consistently share children's progress and next steps in their learning to help parents support children's learning at home effectively.

It is not yet outstanding because:

- Leaders do not focus the professional development of staff to raise the quality of teaching to an outstanding level. At times, staff do not capture learning opportunities to present even more challenge for older or the most able children.
- The management team has not fully embedded the systems to monitor the progress of different groups of children, to help effectively reduce any differences in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus the professional development of staff to raise the quality of teaching even further, to more consistently challenge older and/or the most able children
- enhance the systems to monitor different groups of children's development, to more accurately identify and address any differences in their learning.

Inspection activities

- The inspector observed the quality of teaching and children's learning, both indoors and outside.
- The inspector spoke to staff and children, at convenient times during the inspection.
- The inspector spoke to a small number of parents and took account of written views provided on the day of the inspection.
- The inspector checked evidence of the suitability of the staff, confirmation of staff training, recruitment procedures and policies. She looked at a selection of children's records and discussed safeguarding procedures and the self-evaluation process.
- The inspector carried out a joint observation with the manager.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The new manager works closely with her staff to provide children with good quality learning experiences. She has already begun to identify areas of improvement and self-evaluation is used effectively. For instance, although the leadership team monitors children's development closely, the manager recognises that they can do more to help address areas where children make less progress. Staff receive regular coaching and supervision to develop their safeguarding knowledge. For instance, they have completed robust training to understand how to recognise if a child is at risk of harm, including from extreme views or behaviour. Staff know how to recognise and report concerns about a child's welfare. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff are well qualified, knowledgeable and experienced. Overall, staff use their good knowledge of children to successfully offer experiences that children enjoy and that help them to make good progress. For instance, staff help younger children to learn about different colours and shapes during their creative play. They introduce new language, such as 'trapezium', as children hear and use new vocabulary and staff explain clearly what new words mean. Staff support older children to play, explore and discover in their creative play. For instance, when children play with dough, staff help them learn how to cut using scissors and to recognise and name familiar letters and the sounds these represent.

Personal development, behaviour and welfare are good

Staff promote children's positive behaviour well. They use age-appropriate boundaries to help children learn about the rules of the setting and capture opportunities to help older children think through the choices they make. For instance, when children disagree over toys, staff help them to resolve conflict swiftly as older children learn how value and respect the needs of their friends well. Staff place a strong focus on helping children develop good physical skills. For example, they help babies to gain confidence in standing and taking some steps with support. Staff provide daily opportunities for all children to play outside and to be physically active. For instance, older children enjoy learning to pedal bicycles and learn to navigate safely around their friends.

Outcomes for children are good

Children of all ages are inquisitive and confident and are well prepared for the next stage in their learning. Older children gain good listening and attention skills in activities that motivate their play. For instance, they enjoy choosing favourite songs and enthusiastically join in with actions as they sing along. Younger children enjoy being creative and have fun investigating and trying things for themselves. For example, babies excitedly explore the textures of dough and foam in their sensory play. Toddlers enjoy learning to use different tools, such as hammers and tacks, in their play.

Setting details

Unique reference number	EY499009
Local authority	Hampshire
Inspection number	1051229
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	30
Number of children on roll	42
Name of registered person	Denmead Day Care Limited
Registered person unique reference number	RP901050
Date of previous inspection	Not applicable
Telephone number	07882726671

Ddc Nursery And Preschool registered in 2016. The nursery is situated in the Ashling Pavilion, in Denmead, Hampshire. The nursery is open from 7.30am to 6pm on Monday to Friday, for 51 weeks of the year. The nursery provides funded early education for children aged two, three and four years. There are 12 staff who work with children. Of these, 10 hold early years qualifications at level 3 and above, including the manager who holds qualified teacher status.

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