ABC Nurseries (Coventry) 20 Ltd



A B C Nurseries, 20 Rochester Road, Coventry, CV5 6AD

| Inspection date Previous inspection date | | April 2018 ot applicable | |
|--|-----------------|-----------------------------|---|
| The quality and standards of the | This inspectio | on: Good | 2 |
| early years provision | Previous inspec | tion: Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Leadership and management effectively review the service provided to identify where further improvements can be made. For example, they have improved planning arrangements to provide a consistent approach to benefit children.
- Staff are skilled in supporting children's communication and language. They use a range of strategies successfully to support children who speak English as an additional language. Babies use their developing vocabulary and sign language to communicate confidently. Older children ask questions and follow instructions well.
- Children gain a wealth of useful skills that prepares them successfully for when they start school. All children, including those who have special educational needs and/or disabilities, make good progress in their learning.
- Staff are positive role models and manage children's behaviour skilfully. They plan effectively to help children to develop their social skills. Children learn how to share and take turns. They play together harmoniously, sharing ideas and working together. Behaviour is good.

It is not yet outstanding because:

- The manager has not identified where some aspects of staff practice can be enhanced even further to raise the quality of teaching and learning to the highest level.
- Some staff do not use information from assessment precisely enough to identify where younger children can benefit from even greater levels of challenge in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the quality of teaching more closely to identify how practice can be improved even further to achieve the highest level of learning experiences for all children
- use assessment information more precisely to identify where children can be challenged further in their learning to help them make even better progress.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clifft

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to protect children and understand the procedures to follow if they have concerns about a child's welfare. Leadership and management ensure that ratios are maintained and staff are deployed effectively to meet children's needs. Staff supervise children vigilantly and take swift action to eliminate any potential risks. They have a clear understanding of the nursery's procedures for logging and communicating any accidents children have. Staff work well in partnerships with parents and know the individual needs of children and their families. Any complaints are reviewed thoroughly. Staff work closely with specialist professionals to develop tailored learning plans for children who have special educational needs and/or disabilities. Leadership and management provide effective support to help staff to continue their professional development. For example, recent training has helped staff to extend their skills in managing children's individual behaviour and development needs.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how young children learn and use this knowledge skilfully to plan a wide range of stimulating activities that children enjoy. For instance, they make regular changes to activities to motivate children and extend their level of interest. Staff are skilled in helping children to develop their physical skills. Babies are encouraged to climb safely using low-level equipment, and use spoons and their hands to scoop oats. Older children learn how to pedal bikes, practise their ball control skills and balance carefully.

Personal development, behaviour and welfare are good

Staff are caring and attentive to children's individual care needs. Children are happy, secure and settle quickly. Babies form secure attachments with the nurturing staff. Staff help children to develop their sense of responsibility. Younger children help with tidying up and pre-school children prepare the tables at lunchtime. Staff provide a wide range of activities that helps children to develop their awareness of different cultures. For example, children explore the artwork of different countries and learn about different celebrations.

Outcomes for children are good

Babies are curious and keen to develop their understanding of the world and enjoy exploring sensory materials. They learn about their bodies, join in with songs to name the different body parts and draw around their hands. Children express their imaginative ideas confidently. Pre-school children use the stimulating outdoor areas and equipment to inspire role play. They develop exciting storylines, such as travelling to new worlds and visiting 'Octoland'. Two-year-old children eagerly explore the effects created as they print with kitchen utensils and mix paint with their hands.

Setting details

| Unique reference number | EY499014 |
|---|--|
| Local authority | Coventry |
| Inspection number | 1044585 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 68 |
| Number of children on roll | 116 |
| Name of registered person | ABC Nurseries (Coventry) 20 Limited |
| Registered person unique reference number | RP900949 |
| Date of previous inspection | Not applicable |
| Telephone number | 02476672660 |

ABC Nurseries (Coventry) 20 Ltd registered in 2016. The nursery employs 31 members of childcare staff. Of these, 28 hold appropriate early years qualifications ranging from level 2 to level 6. The nursery opens from Monday to Friday all year round, except for bank holidays and one week over the Christmas period. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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