

Little People Heckmondwike

18 Goose Hill, HECKMONDWIKE, West Yorkshire, WF16 9EE



Inspection date

Previous inspection date

11 April 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers have a good understanding of the needs of children and families within the community. They work well with other professionals to keep children safe and improve outcomes for children. Parents say that they feel welcome and staff are supportive.
- Managers monitor children's learning and development effectively to identify those who may not be achieving their targets. They use additional funding well to support attainment between different groups of children and gaps in learning soon close.
- Managers implement an effective key-person approach. Children settle quickly and form secure attachments with staff. Staff involve parents in the ongoing assessment of their children's progress and support them well to continue children's learning and development at home. Staff share information with other settings children attend.
- Staff implement consistent strategies to promote good behaviour and regular attendance. Children behave well, use good manners and learn to consider the feelings of others.

It is not yet outstanding because:

- Managers do not use their findings from reviews of practice effectively enough to focus professional development on staff's individual needs precisely and to raise the standard of teaching to the highest level.
- On occasions, staff do not fully support children to use a wider range of language to help them describe their experiences more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use findings from reviews of practice more effectively to target professional development to staff's individual needs accurately and to raise the standard of teaching to the highest level
- support children more successfully to broaden their range of language and share their experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector reviewed feedback from parents and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a thorough knowledge of the signs and symptoms of abuse, and of the procedures to follow if they have any concerns about a child. Staff supervise children well and teach them how to keep themselves safe. For example, they teach children in the holiday club about the risks of using social media and issues, such as cyberbullying. Managers implement robust arrangements to check staff's suitability. They have effective procedures for administering children's medication and for dealing with accidents. Managers review staff's practice and seek the views of parents. Overall, they use training well to help staff continually improve the educational experiences for children. For example, staff are developing their knowledge of how to support children's learning in the outdoor environment more successfully. Managers promote equality and diversity well throughout the nursery. They provide information in a range of languages to support parents who speak English as an additional language.

Quality of teaching, learning and assessment is good

Staff use information from assessments to target children's interests and focus on the next steps in their learning. Children enjoy activities in small groups. For example, they used a variety of tools to make different patterns in paint. They showed fascination in how colours changed when they mixed them. Staff engage children well and they are keen to explore and learn more. For instance, children showed wonder as they investigated different ways to make bubbles. They swished the bubble mixture using their hands and used a plunger to squirt it. Overall, staff use a range of strategies to promote children's early communication well. They use pictures and props to help children who struggle to communicate through spoken language. They use children's home language to help them convey their wants and needs, and to understand daily routines.

Personal development, behaviour and welfare are good

Children enjoy their time in the nursery. They develop their physical skills in the outdoor area, such as using ride-on toys to steer and balance. Staff implement effective risk assessments to help keep children safe. They promote good hygiene and children's independence in their personal care. Children begin to understand why healthy eating and exercise are important. Staff support children well through changes to maintain their emotional well-being, such as the move to school.

Outcomes for children are good

All children make good progress from their starting points. They develop early mathematical and writing skills. For example, they begin to group objects and make comparisons in size and quantity. During discussions in small groups, children are confident to talk about their family and friends and they develop good social skills. They learn about the diverse community they live in and the wider world.

Setting details

Unique reference number	EY497420
Local authority	Kirklees
Inspection number	1037908
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	77
Number of children on roll	76
Name of registered person	PIP Group Limited
Registered person unique reference number	RP901360
Date of previous inspection	Not applicable
Telephone number	01132556394

Little People Heckmondwike nursery registered in 2016. The nursery employs eight members of childcare staff. Of these seven hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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