

Crigglestone Day Care

The Standbridge Centre, Standbridge Lane, Wakefield, West Yorkshire, WF2 7NP



Inspection date	28 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff motivate children, enhancing their imaginations and creative thinking with effective teaching. Children make good progress and are eager and confident learners. They show good levels of engagement.
- Staff create a safe, secure and welcoming environment.
- Staff create a positive culture and act as good role models. They help children to develop essential social skills. Children are familiar with, and enjoy, routines, such as lunchtime. This is a very sociable occasion where children benefit from healthy nutritious food.
- Parents are well informed about and involved in their children's learning. Parents' evenings and information displays enhance the good-quality information sharing with parents.
- There is a strong drive to improve. The management team ensures that self-evaluation is inclusive of everyone's views.

It is not yet outstanding because:

- Staff do not always recognise when the youngest children, including those who speak English as an additional language, may need greater levels of support to develop more confident independence skills.
- Where children have a preference for outdoors, staff do not always maximise opportunities to support their early reading and writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide the youngest children, including those who speak English as an additional language, with greater levels of support to build on their independence skills
- enhance children's opportunities to develop early literacy skills where they have a preference for outdoor learning.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with children and staff at appropriate times throughout the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy manager and nominated person for the organisation. She looked at various documents, including those related to the suitability and qualifications of staff, the nursery's action plans and children's records of learning.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Access to the nursery is stringently monitored, for example, through a coded keypad and linked video entry system. Staff ensure that changes to the environment, such as the outdoor area, are risk assessed well. Staff are well-appraised of child protection issues and understand reporting procedures. The management team reflects on practice well and produces comprehensive development plans. Systems for monitoring staff practice are developing well. Staff's qualifications have a positive impact on practice and there is a clear focus on further training. The management team completes regular and effective analysis of data about children's progress, informed by staff's good-quality observations and assessments of children's learning.

Quality of teaching, learning and assessment is good

Overall staff provide a variety of interesting and stimulating resources, activities and play experiences. They create an accessible indoor and outdoor environment, enabling children to follow their interests and choose whether to play indoors or outdoors. Some children enjoy spending the majority of their time outdoors. Staff use good questioning to support children's learning and ignite their curiosity. They enhance provision, for instance, with interactive displays, real-life items and homemade mathematical resources. Children delight in making pretend food with dough and create a picture of the fresh daffodils at the painting table.

Personal development, behaviour and welfare are good

Staff work closely with parents to promote children's emotional well-being as they settle, gathering information through a variety of documents. They are developing ways to support children's understanding of what happens and when, such as visual aids, especially where there may be communication barriers. Children choose when to have their healthy snack and confidently self-serve the homemade curry, rice and vegetables. Children confidently practise their physical skills and take managed risks. For example, they balance on planks placed across large rubber tyres. Children thrive on positive praise and staff reinforce boundaries, such as through the 'kind hands' display.

Outcomes for children are good

All children are making good progress from their starting points, including those in receipt of additional funding or those who speak English as an additional language. Children develop skills that prepare them for the next stage in learning and school. For example, older children have a positive approach to learning and show good focus and independence. Children are keen to explore, test out their ideas and solve problems, and they play collaboratively. Girls pretend to make special soup in the outdoor role-play area using water and real vegetables. Boys consider how they can make a sloping water run using different kinds of piping and guttering.

Setting details

Unique reference number	EY496593
Local authority	Wakefield
Inspection number	1036814
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	23
Number of children on roll	46
Name of registered person	Crigglestone Day Care Limited
Registered person unique reference number	RP901348
Date of previous inspection	Not applicable
Telephone number	07939032295

Crigglestone Day Care registered in 2016. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications, one is at level 2, four are at level 3, one is at level 7 and two hold early years professional status. The nursery is open from Monday to Friday, all year round, except for bank holidays and the week between Christmas and New Year. It is open from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children and supports children who speak English as an additional language.

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