

Fun Zone Holiday Club and Health and Fitness Club Creche

Wellington Health and Fitness Club, Dukes Ride, Crowthorne, Berkshire, RG45 7PT

Inspection date

Previous inspection date

5 April 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff encourage children in their play and enable them to develop their skills. Children enjoy an abundance of sports with their friends and build on their physical, social and creative skills.
- Leaders use effective recruitment, induction and mentoring processes to check and maintain staff's ongoing suitability to work with children.
- Children understand and follow the rules of club and they cooperate well with staff. Children's behaviour is good and they show high levels of respect for others.
- Partnerships with parents are good. Staff exchange information with parents daily, to enable them to be fully aware of children's activities and to provide continuity in children's care.

It is not yet outstanding because:

- Staff miss opportunities to help children develop their independence, such as to make their own choices from the range of available resources.
- Staff do not always recognise when young children may need time away from more-energetic activities to rest and relax quietly.
- Leaders do not consistently seek the views of parents to help drive continuous improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop the organisation of the environment to enable children to make independent choices of what they would like to do
- help staff to recognise when some children may need to rest and relax and have access to a quiet area away from more-energetic activities
- provide further opportunities for parents to contribute to the evaluation of the setting to help continuously drive improvement.

Inspection activities

- The inspector spoke to staff at appropriate times during the day and asked questions regarding their safeguarding knowledge and children's care.
- The inspector held a meeting with the operations manager and deputy manager. She looked at relevant documentation, such as evidence of suitability of the staff working in the setting.
- The inspector observed the interactions between the staff and the children, and considered the impact this has on their learning.
- The inspector completed a joint observation with the deputy manager and discussed how she supervises staff.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff receive regular training so that they know how to protect children's welfare. For example, staff have completed child protection training and are confident about signs that may indicate a child is at risk of harm. They know how to report any concerns. Staff are well deployed and supervise children's activities to keep them safe. For example, when children use a bouncy castle, staff ensure it is always well supervised. Leaders observe staff as they interact and play with children. They provide good opportunities to improve their skills through training and coaching, and support staff in gaining further relevant qualifications. For instance, all new staff are given the opportunity to complete relevant playwork training to help them to develop their knowledge and skills further. Leaders evaluate the setting's strengths and areas for development well. They use the evaluation to continuously make improvements.

Quality of teaching, learning and assessment is good

Children demonstrate high levels of imagination and participate in activities that help to develop their creative skills. For instance, they use resources, such as safety mats to make dens, and create tables and chairs from large bricks. Staff encourage children in their play and support them to develop their skills further. For example, they provide games to encourage children to move confidently in a range of ways and safely negotiate space. They play games that encourage children to use their bodies to make different shapes. Children show good control and coordination in using large movements. Staff respond by giving children lots of praise and encouragement, and suggesting further ways in which they can move their bodies to create the desired shapes.

Personal development, behaviour and welfare are good

Children have an abundance of opportunity to be physically active and lead a healthy lifestyle. For example, they participate in a range of sports, including swimming, badminton, using the trampoline and football. Children enjoy participating in all activities. Staff encourage them to move resources from one area of the club to another to use in their play. Children show a good level of respect and tolerance for others, and are aware of the need to take turns and cooperate. Staff support this by playing games that involve all children and remind them that all members of their team must be included.

Setting details

Unique reference number	EY493587
Local authority	Bracknell Forest
Inspection number	1031084
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	10
Name of registered person	Wellington College Enterprises Ltd
Registered person unique reference number	RP524269
Date of previous inspection	Not applicable
Telephone number	01344 444244

Fun Zone Holiday Club and Health and Fitness Club Crèche registered in 2015. It operates from the Health and Fitness Club in Wellington Sports Centre in Wellington College, in Crowthorne, Berkshire. The holiday club is open from 8.30am until 6pm during the school holidays. There are five staff, three of whom hold relevant qualifications.

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