

Super Camps at Dunraven School

94-98 Leigham Court Road, London, SW16 2QB



Inspection date

5 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Not applicable

Summary of key findings for parents

This provision is good

- Staff effectively encourage children's enjoyment of books, such as through story times. Children also enjoy making marks for a purpose. For instance, they write their names on their drawings to take home.
- Staff are consistent in their approach to managing children's behaviour. Relationships between the children of different ages who attend the club are strong. Older children are willing to support younger children, which has a positive impact on their emotional well-being. Children behave well.
- Children engage in good discussions with each other and the staff, who support their speaking and listening skills well.
- The management team effectively uses the views of parents, children and staff to help evaluate the camp's service. The team identifies any areas of weakness well and sets suitable targets for improvement. This helps to raise the quality of the provision. Parents comment positively about the camp and the service they and their children receive.

It is not yet outstanding because:

- At times, staff do not organise activities effectively enough to interest and engage younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities to help younger children become more interested and engaged.

Inspection activities

- The inspector spoke with staff and children.
- The inspector observed the quality of interactions between staff and children.
- The inspector looked at evidence of the suitability of staff working in the club. She also looked at a range of other documentation, including policies and procedures.
- The inspector held a meeting with the management team.
- The inspector read and took account of written feedback from parents.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff understand their roles and responsibilities in helping to keep children safe. All staff regularly complete in-house safeguarding training. They have a good understanding of the signs that may indicate a child is at risk of harm and the procedures to follow if they have any concerns. Effective recruitment procedures ensure all staff are suitable to work with children. The management team regularly monitors practice. It provides effective support for staff to help enhance their performance and to improve the quality of experiences for children. Staff share regular information with parents to help provide a consistent approach to meeting children's individual needs. For instance, they have daily discussions and ask for feedback about which activities the children have enjoyed.

Quality of teaching, learning and assessment is good

Staff work well together to ensure children have access to a good balance of child-initiated and adult-led activities. Children have ample opportunity to freely choose what they would like to do and, overall, quickly become absorbed in the range of interesting activities that staff plan. For example, they eagerly rehearse dance routines and perfect artwork in preparation for showcasing their talent during the camp's talent show. This helps to support children's confidence and self-esteem, such as when their peers and staff clap and cheer for them. Staff work effectively to ensure children have a broad range of opportunities to engage in activities to support their imagination and creativity. For instance, children had fun as they created fossils out of salt dough. They used large dinosaur models to trample over their dough to create patterns. Staff ensure children have ample time to explore ideas and follow their interests. For example, children learn how to mix different colours while painting pictures of dinosaurs. All children show a great interest and involvement in creating and building models using a range of construction resources.

Personal development, behaviour and welfare are good

Children enjoy their time at the provision. There is an effective key-person system, which helps to support younger children to settle and to understand the routines when they first join the camp. This system, along with the positive relationships that they form with all camp staff, helps children to feel secure. Staff are good role models. For instance, they join in team games, explaining the rules and encouraging turn taking. Children enjoy good opportunities to engage in outdoor play and staff help them to improve their coordination and social skills successfully. For example, they have great fun as they participate in physical games during which they run around to catch their friends.

Setting details

Unique reference number	EY490110
Local authority	Lambeth
Inspection number	1016947
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	120
Number of children on roll	22
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Date of previous inspection	Not applicable
Telephone number	01235 467303

Super Camps at Dunraven School registered in 2015 and is located in Dunraven Primary School. It is one of many settings run by Super Camps. The holiday camp is open during the school holidays, Monday to Friday from 8am until 6pm. There are six members of staff, three of whom hold appropriate qualifications at level 3 or level 2.

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