

# Childminder Report

## Inspection date

Previous inspection date

5 April 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides interesting, new experiences that inspire young children to explore using their senses and learn new skills. She praises children for their perseverance. Children are confident and happy and make good progress.
- The childminder works with her co-childminder to gather the views of parents and reflect on their practice. They identify areas to develop and have made plans for improvements.
- The childminder, together with her co-childminder, provides a friendly and welcoming environment in which children settle quickly and relax. Children share warm and secure relationships with the childminder.
- The childminder develops effective partnerships with parents from the outset. She gathers detailed information from parents about what children already know and can do.

### It is not yet outstanding because:

- The childminder sometimes does not fully focus on what children need to learn next.
- The childminder has not fully explored and identified professional development opportunities to enhance her knowledge and skills to a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on what individual children need to learn next
- explore targeted professional development that helps improve existing skills and knowledge to a higher level.

### Inspection activities

- The inspector observed activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector checked evidence of the suitability of all household members and the qualifications of the childminder.
- The inspector evaluated a learning activity with the childminder and sampled children's learning records. She also discussed the childminder's self-evaluation.
- The inspector spoke to the childminder and her co-childminder and engaged with children at appropriate times throughout the inspection.
- The inspector took account of the views of parents from written comments.

### Inspector

Dawn Robinson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a good knowledge of the potential signs of abuse and is confident in local reporting procedures. She is organised and has comprehensive policies and procedures. Risk assessments are in place to minimise any potential hazards and these help to provide a safe environment for children. The childminder attends mandatory training and works closely with her co-childminder to share ideas and information. She monitors children's progress closely and uses this to identify any gaps in learning.

### Quality of teaching, learning and assessment is good

Children enjoy a range of sensory experiences. They cautiously feel the texture of the slimy gel as they use their hands to pick out and explore different objects. Young children hold onto the tray as they move around it and learn to take their first steps. They interact with older children, babbling and watching what they are doing. The childminder helps to develop the children's vocabulary as she describes the gel. Young children enjoy playing with musical instruments. They explore the different sounds they make, supported by the childminder who demonstrates how to play the instruments. Young children learn how to play songs and music when they press buttons on electronic toys. They enjoy moving to the music. The childminder understands how to help develop children's communication and language skills. For example, she encourages them to join in with action songs and rhymes.

### Personal development, behaviour and welfare are good

Care practices are good and the childminder spends time getting to know the children and their families during a settling-in period. She follows children's individual routines, promoting their physical and emotional well-being effectively. The childminder has a good understanding of how to promote children's good health. She provides healthy and nutritious snacks and meals. Children have daily ongoing opportunities to play outside in the fresh air in the enclosed outdoor area. They visit the local park where they can access more challenging equipment to help develop their physical skills. Children behave very well and help each other to tidy up. The childminder takes children out to the library. This helps to develop their awareness of the local community.

### Outcomes for children are good

Children make good progress from their starting points and develop some of the key skills needed for their next stage in learning. Young children have good levels of concentration and are inquisitive learners. They confidently move around the setting, independently selecting toys to play with. Young children's communication and language skills are good. For example, they enjoy sharing books with the childminder, babbling and pointing to objects. Their social skills improve as they play alongside older children.

## Setting details

<b>Unique reference number</b>	EY490003
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1016756
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder works with a co-childminder and holds an early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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