

# KOOSA Kids Holiday Club at Ascot Heath Junior School, Ascot



Ascot Heath Junior School, Rhododendron Walk, ASCOT, Berkshire, SL5 8PN

## Inspection date

9 April 2018

Previous inspection date

12 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy their time at the club. They are eager to participate in activities and make independent choices from a good range of resources and play materials.
- Partnerships with parents are good. Staff share daily information with them to enable them to be fully aware of children's activities.
- The key-person system is effective. For example, staff are clear about their role in helping children form secure attachments. They know the children's preferences and interests and help them to settle and feel at ease.
- Staff ensure that children's safety is given good priority. The premises are safe and secure, and children are well supervised.
- Children have plenty of opportunities to be physically active, including using the large outdoor area.

### It is not yet outstanding because:

- During some activities, staff miss opportunities to build on children's problem-solving skills, to help them think critically and find answers for themselves.
- Staff do not consistently encourage children's good health. For example, although children know they need to wash their hands before they eat, they sit on the floor at mealtimes and do not consistently choose the healthiest options in their lunchboxes before eating treats.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on children's problem-solving skills, to help them to think critically and find the answers to why things happen
- review the arrangements at mealtimes so that staff can closely monitor what children are eating to help them to understand the importance of making healthy food choices.

### Inspection activities

- The inspector observed the staff and the children in their indoor activities.
- The inspector spoke to staff at appropriate times during the inspection and asked questions regarding safeguarding practice and children's care.
- The inspector viewed the areas of the club used by the children.
- The inspector viewed documents, including policies and public liability insurance.
- The inspector completed a joint observation with the area manager.

### Inspector

Ingrid Howell

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Leaders ensure that staff have up-to-date knowledge and a clear understanding of the signs that a child may be at risk. They know what they should do to protect children's welfare. They successfully help children to have a good understanding of how to keep themselves safe. For instance, by following the club rules, which include not leaving the main hall without telling an adult where they are going. Staff are well deployed and supervise children's activities successfully. They receive good levels of support to help them improve their knowledge and skills; for example, through ongoing supervision and appraisals. Robust recruitment procedures ensure the suitability of all staff working with children. Effective induction and monitoring processes enable leaders to check staff's ongoing suitability to work with children. Leaders evaluate the strengths and areas for improvement of the club effectively. For instance, following feedback from parents and staff, they have made significant changes to the activities and routines of the club so that children have more time to become fully involved and have less transitions from one activity to another.

### Quality of teaching, learning and assessment is good

Staff support children in their play and help them to develop their skills further. For instance, they play games involving children performing actions, and children eagerly demonstrate these to their friends. Children show high levels of confidence and emotional well-being. They enjoy arts and crafts and spend long periods planning and making pictures using a variety of materials. They interact well with others and concentrate successfully during activities. For example, they carefully use clay to create animals and talk to staff about what they have made. Staff support children's use of numbers and counting well. For example, as they use resources they encourage them to count how many items they have and record these in writing. Children show high levels of skill in speaking and listening. For instance, they have discussions with each other about their own experiences and family lives and listen with interest as friends talk about their own experiences.

### Personal development, behaviour and welfare are good

Children behave well. They are kind, polite, cooperative and show high levels of respect and tolerance for others. Staff help children to understand and value the differences and similarities between themselves and others. For example, they complete activities that encourage children to talk about themselves and to share their cultural beliefs and celebrations. Staff are sensitive to children's needs. They respond promptly when young children arrive and spend time with them to help them to settle. Regular and meaningful praise by the staff helps to ensure that children feel good about themselves. For example, children receive awards for good behaviour and being kind to others.

## Setting details

<b>Unique reference number</b>	EY377491
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	1130210
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	KOOSA Kids Limited
<b>Registered person unique reference number</b>	RP900842
<b>Date of previous inspection</b>	12 August 2015
<b>Telephone number</b>	0845 094 2322

KOOSA Kids Holiday Club at Ascot Heath Junior School, Ascot registered under the management of KOOSA Kids Ltd in 2008. Children attend for a variety of sessions. It opens Monday to Friday between 8.15am and 6pm during school holidays, with shorter days available if required. There are four staff working with the children, but this varies depending on the number of children present. One member of staff holds a relevant qualification at level 3.

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