

Schoolfriend Clubs @ Maryland School

Maryland Primary School, Gurney Road, London, E15 1SL



Inspection date

4 April 2018

Previous inspection date

14 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children take part in a range of interesting and stimulating activities. They talk enthusiastically about the things they have enjoyed during their time at the club, such as learning to play badminton.
- The manager and provider regularly reflect on the quality of the service, to assess how well it meets the needs of children and parents. They actively seek the views of parents and children, and use these to help plan improvements. For example, in response to children's requests, they have broadened the variety of outdoor sports and games.
- Staff form effective partnerships with teachers at schools that children also attend. They exchange useful information, to help support children's individual needs. Staff observe children during their time at the club to monitor how well the activities interest them and promote their ongoing progress.
- Parents speak positively about the service provided. They comment that staff are highly responsive to their children's emotional needs and care for them well.

It is not yet outstanding because:

- Leaders are not always successful in keeping parents well informed of daily activities and events at the holiday club.
- At times, staff do not fully support children to make healthy choices about the food that they eat.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for sharing information with parents to further support children's learning
- provide consistent guidance for children about healthy eating, to promote their enjoyment and understanding of healthy lifestyles.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the manager. She also explored the views of staff and children during the inspection.
- The inspector held discussions with parents and took account of their views, along with samples of parents' written feedback.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's records.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

The provider and manager give effective supervision and guidance to staff, to help them carry out their roles well. For instance, new members of staff undergo a thorough induction, to ensure that they understand the policies and procedures of the club. The provider has good systems in place to support the staff's continuous professional development. For example, staff say that regular safeguarding and first-aid training has enhanced their understanding of how to keep children safe. Safeguarding is effective. Staff are vigilant to risks as children play. For example, they remind children to do up their shoe laces before climbing or running, to help prevent trips and falls. They use risk assessments effectively to help maintain a safe, secure environment. Staff know the procedures to follow should they have any concerns about children's welfare.

Quality of teaching, learning and assessment is good

Staff teach children well. They listen and respond to their ideas and questions, and are skilled at engaging them in play. Children make imaginative use of the resources to support their pretend play. For instance, they pretend to be hairdressers or to go on a picnic. Children show high levels of concentration as they create pictures and three-dimensional models from arts and crafts materials. They confidently demonstrate their skills to adults and peers, and compliment each other on their achievements. Staff help to broaden children's experiences of the world around them. For example, during school holidays they organise regular outings, such as to the local library, cinemas and museums. Children develop a good range of skills to support their future learning. For instance, they learn to record numbers and count accurately as they score table tennis games.

Personal development, behaviour and welfare are good

Children develop close, friendly relationships with staff and other children. They demonstrate that they feel happy, confident and well-settled at the club. Staff provide consistent guidance to help children understand behavioural boundaries. They encourage good manners and promote kindness and thoughtfulness towards others. Children behave well. For example, they share resources fairly and take turns when playing games. Children enjoy daily fresh air and exercise in the large, well-resourced playground. They show positive attitudes to keeping fit and active. For instance, they join in enthusiastically with sports and enjoy creating their own physical games. Children begin to understand risks and learn to keep themselves safe. For instance, they show caution and care when using the large outdoor apparatus. Staff ensure that children's views are listened to and taken into account. For example, they use children's suggestions as the basis for their menus and activity plans.

Setting details

Unique reference number	EY363480
Local authority	Newham
Inspection number	1130052
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	25
Number of children on roll	19
Name of registered person	Schoolfriend Clubs Limited
Registered person unique reference number	RP901397
Date of previous inspection	14 September 2015
Telephone number	07514838072

Schoolfriend Clubs @ Maryland School registered in 2007. The club offers before- and after-school care, from 7.30am until 9am and from 3pm until 6pm, during school term times. It also offers full-day care from 8am to 6pm during school holidays. The provider employs four members of staff, all of whom hold appropriate early years qualifications at level 3.

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