

Poppy's Children's Nursery

Fairfield Hill, Stowmarket, Suffolk, IP14 1NG



Inspection date	5 April 2018
Previous inspection date	27 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop good relationships with staff, who are kind and caring and support their emotional well-being effectively. Children are happy, confident and enjoy spending time at the nursery. Outcomes for children are good.
- Teaching is good. Staff skilfully interact with children to extend and challenge their play and learning. All children are developing their communication and language skills.
- Staff support children who have special educational needs (SEN) and/or disabilities very well. They have very good relationships with other professionals working with children. Staff demonstrate commitment to a shared approach to planning for future learning so children benefit from consistency in their care and learning.
- All staff are committed and passionate about providing high-quality care and education. The manager regularly evaluates the nursery with precision, which helps her to identify areas for improvement.

It is not yet outstanding because:

- Although the manager monitors the quality of teaching and learning, this is not fully developed to identify where some staff practices can be enhanced even further.
- Staff sometimes overlook opportunities to extend children's imaginative skills to higher levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the quality of teaching and learning even more closely to identify how practice can be enhanced to achieve the highest level of learning experiences for all children
- enhance opportunities for children to develop and use their imagination more fully.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are well trained in the procedures to safeguard children. They know the possible signs and symptoms to be aware of that could give concerns about a child's welfare. Staff are deployed well. Children are supervised effectively, including when they play outside. This helps to keep children safe. Risk assessments are used well. Staff teach children how to manage their own risks. For example, they remind children to hold onto the handrails as they negotiate steps to the outdoor play area. The manager evaluates the nursery well and is able to identify areas to develop to further enhance practice. For instance, recent changes made to the outdoor play area have enhanced opportunities for those children who prefer to learn outside.

Quality of teaching, learning and assessment is good

Staff are warm and enthusiastic in their interactions with children. They use their knowledge of child development well to plan activities to move children forward in their learning and development. Staff promote children's communication and language development well. They support children to learn new words and give clear explanations to support children's understanding. For example, children learn about how spiders make webs during a bug hunt outside. Children demonstrate that they have good attitudes to learning. They love books and are very keen to share their ideas about their favourite characters and recall the story.

Personal development, behaviour and welfare are good

Children are happy, settled and enjoy their time spent in the nursery. They behave well and use good manners. Staff are good role models and help children to learn to share and take turns effectively. Children develop good levels of independence. For example, older children manage their own care and hygiene routines. Staff encourage younger children to put on their coats and shoes for outdoor play. Healthy lifestyles are promoted well. For example, staff talk to children about how to look after their body as they read non-fiction books together.

Outcomes for children are good

All children make good progress and gaps in attainment close steadily. Older children gain good listening and attention skills during activities which motivate their learning. For instance, they learn that printed words carry meaning and begin to link letters and the sounds they represent. Younger children build secure relationships with others and develop growing confidence in their own abilities. For instance, they enjoy exploring different coloured rice during a sensory activity. All children gain skills that prepare them well for their future learning.

Setting details

Unique reference number	EY279713
Local authority	Suffolk
Inspection number	1128971
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	26
Number of children on roll	46
Name of registered person	Poppy's Children's Day Care Nursery Limited
Registered person unique reference number	RP527560
Date of previous inspection	27 October 2015
Telephone number	01449614848

Poppy's Children's Nursery registered in 1995. The nursery employs seven members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above, including one with a qualification at level 6. The nursery opens from 7.30am until 6pm from Monday to Friday all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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