

Childminder Report

Inspection date

4 April 2018

Previous inspection date

25 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder works well with parents to gain an up-to-date understanding of children's needs and development each holiday period. She uses this information to plan enjoyable activities to build further on children's knowledge, independence and self-confidence to support their move to school.
- Children are happy and form close relationships with the childminder and other children. They develop positive attitudes and good social skills. For instance, children use good manners, share, play well together and are keen to help others.
- The childminder helps children to develop healthy lifestyles. For example, children benefit from outdoor play, dancing, gardening activities and healthy meals.
- The childminder evaluates the quality of her provision successfully to prioritise areas for development. Parents share positive views to support the childminder's evaluation. They state, for example, they are happy with all the activities the childminder provides, and their children love attending.

It is not yet outstanding because:

- The childminder does not obtain detailed information from the other settings children attend, to complement their development further still.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the partnerships with the other settings children attend, to complement children's development even more effectively.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care needs.
- The inspector talked to the childminder and children at appropriate times and took account of parents' views.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has made improvements to address the weakness from the last inspection, and now holds a full and valid paediatric first-aid certificate. The childminder values professional development to improve her knowledge and skills, and to enhance children's experiences. For example, she uses ideas from research to create interesting walks for children, to identify sounds and to find out what the numbers and letters on signs represent. The childminder has a good understanding of her child protection responsibilities. This includes the correct procedures to follow in the event of a concern about a child. She keeps up to date with child protection guidance, such as learning about the risks to vulnerable children to protect them from harm.

Quality of teaching, learning and assessment is good

The childminder uses her observations of children to provide a good range of enjoyable activities and outings to support their interests, and to help them develop new skills. For example, children help to prepare snacks together. The childminder guides them on how to hold and use the knife safely to chop their own fruit. Children engage well and chop smaller and smaller pieces as they become more confident. She uses the opportunity to ask questions to encourage children to think and communicate well. For instance, she asks children to count and consider the sizes of the pieces they have chopped, and introduces new words, such as 'quarters', to build their language skills.

Personal development, behaviour and welfare are good

The childminder maintains good standards of safety to keep children secure in her care. Children make their activity choices confidently, and engage for long periods in their play. The childminder responds well to their interests and suggestions to support their ideas. For example, children race about finding cushions, blankets and toys to create a pretend den with a garden and flowers. The childminder asks questions and makes suggestions to build on their imaginations, such as asking how they can make the flowers. Children suggest painting flowers, so the childminder provides the resources for children to design and paint the flowers to add to the game. Children explore different cultural events and celebrations in other countries to develop a good understanding of diversity in the world. For instance, they find out about World Oceans Day, World Friendship Day and Anzac Day.

Setting details

Unique reference number	EY440063
Local authority	Southampton
Inspection number	1117298
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	5
Number of children on roll	1
Name of registered person	
Date of previous inspection	25 October 2017
Telephone number	

The childminder registered in 2012. She lives in Southampton, Hampshire. She offers care from 7am to 6pm in the school holidays only. The childminder holds a qualification at level 3 in childcare and education.

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