

# Childminder Report

**Inspection date**

28 March 2018

Previous inspection date

31 July 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- The childminder has not provided Ofsted with details of all adults living on the premises within required timeframes to enable suitability checks to be completed. This compromises children's safety.
- The childminder does not record every medication administered to children. This puts children's health and well-being at risk.
- The childminder has not kept her safeguarding knowledge up to date so that children's welfare is assured.

### It has the following strengths

- Children make good progress from their starting points and differences in their learning are closing quickly.
- The childminder copies the babies babbling and keeps good eye contact with them. She places toys slightly out of reach to encourage them to use their body to retrieve them.
- The childminder makes good use of simple language and short sentences. She describes what children are doing and introduces new words that children repeat. This is one way she helps children, particularly those who speak English as an additional language, to extend their developing vocabulary.
- The childminder acts on advice provided by professionals to help ensure she is providing the correct type of activities to support children's individual learning needs.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure Ofsted is provided, in a timely way, with the necessary information so that all the required checks can be completed for all adults living on the premises	18/04/2018
■ attend a child protection training course to ensure knowledge of safeguarding issues is up to date	18/04/2018
■ keep a written record each time a medicine is administered to a child.	18/04/2018

### To further improve the quality of the early years provision the provider should:

- engage parents even more in children's learning and help them to continue supporting learning at home.

### Inspection activities

- The inspector observed the quality of teaching and learning and assessed the impact this has on children's learning.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector spoke to the children at appropriate times during the inspection.
- The inspector looked at children's records and a range of other documents, including medication records and evidence of suitability checks.

### Inspector

June Rice

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. Despite receiving instructions to do so, the childminder has failed to provide Ofsted with information on all members of her household quick enough. The childminder has not kept up to date with the wider aspects of safeguarding, such as radicalisation and extremism. This means the childminder is not fully aware of how this puts children's safety at risk. However, the childminder has a sufficient understanding of the safeguarding procedures she must implement should she have concerns about a child in her care. Since the last inspection, the childminder has updated her paediatric first-aid qualification and teaching has improved outcomes for children. The childminder has adequately reviewed the quality of her setting and acknowledges that leadership and management need to improve.

### Quality of teaching, learning and assessment is good

The childminder makes good use of what she knows about children's abilities to plan activities children find interesting and motivating. As a result, children concentrate and succeed at what they want to achieve. For example, children enjoy examining jigsaw pieces and the challenge of piecing them together. They proudly write the first letter of their name and look around the room to find matching letters. Children respond very well to the childminder's well-timed interactions as she guides and prompts them. For example, she promotes their physical development through their favourite action songs. The childminder joins in the actions and children who are less familiar with them quickly begin to identify parts of their body by bending, stretching and pointing.

### Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's welfare is not assured. In addition, the childminder does not maintain a written record of when she has administered non-prescribed medication to children. This compromises children's health. However, the childminder does support some aspects of children's welfare effectively. She has adapted her home well to meet children's individual needs. Children have a quiet room to rest and sleep. They know what toys are available and are able to help themselves. Children visit the childminder before their placement begins. This helps them to develop a relationship with her and they settle quickly.

### Outcomes for children are good

Children are confident and active learners who are developing the skills they need for school. Children are friendly, well behaved and learning to share and take turns. Children enjoy singing and dancing and babies enjoy finding out how things work. Older children are effective communicators and babies are learning to communicate their needs.

## Setting details

<b>Unique reference number</b>	EY489536
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	1112177
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	31 July 2017
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Wombwell, near Barnsley. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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