

# Childminder Report

**Inspection date**

11 April 2018

Previous inspection date

21 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder gets to know children well when they first start. She talks to parents about children's interests and finds out about their prior learning. This helps her to plan for children's good progress right from the outset.
- Children show a close attachment to the childminder. They enjoy playing alongside her and are confident in their interactions with the childminder. Children give her good eye contact and demonstrate good listening skills.
- Children behave well. The childminder models using good manners and gives children plenty of praise and encouragement. This helps to raise children's self-esteem.
- The childminder shares information about children's learning and development with parents. This helps parents to know their children's levels of learning and how they can continue to support their good progress at home.
- The childminder observes and monitors children's progress. This helps her to plan activities and experiences based on what each child needs to learn next. Children make good progress in their development.

### It is not yet outstanding because:

- The childminder does not provide children with enough opportunities to develop their understanding of healthy eating and how this promotes a healthy lifestyle.
- The childminder does not sharply focus her professional development on deepening her knowledge of how children learn, to help raise the quality of teaching even higher.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to learn about healthy eating
- focus more precisely on professional development opportunities that extend teaching skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children.
- The inspector took account of the views of parents through reading the written feedback provided.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder evaluates her provision well. She gathers the views of parents and children to help identify improvements to raise outcomes for children. Recent changes to the environment have helped to provide children with more resources to help support their interests. Safeguarding is effective. The childminder knows the signs of abuse and where to report concerns regarding children's safety and welfare. She uses safety equipment in her home to stop children from accessing certain rooms. The childminder talks to children about road safety when walking in the street. This helps children to learn about how to keep themselves safe. Parents comment positively about the childminder and say that they are always confident to leave their children with her.

### Quality of teaching, learning and assessment is good

Children are motivated to learn. The childminder is a good role model and shows children how to do things. For example, she reads children a story and turns the pages of the book. Children point to pictures on the pages and talk confidently about what they see. This helps children to develop their literacy skills. The childminder asks children a good range of questions, helping them to develop their communication and language skills. Children develop good hand-to-eye coordination. They copy the childminder when she rolls the dough. Children pull the dough apart and use cutters to make shapes. The childminder shares pictures with children, showing their previous experiences in her care. This helps children to recall past events from memory.

### Personal development, behaviour and welfare are good

The childminder offers children and parents settling-in sessions, prior to starting. She encourages children to bring toys and comforters from home to help them feel emotionally secure. The childminder finds out about children's dietary and medical needs and follows these. She promotes good hygiene practices, such as reminding children to wash their hands prior to eating. The childminder helps children to develop their understanding of their local community and the natural world. She takes them to a nature park to join in trails and to feed the ducks. Children have opportunities to extend their physical skills, such as in her garden where they play on tricycles, slides and ride-on toys. Children squeal with excitement indoors when they throw balloons into the air.

### Outcomes for children are good

Children enjoy their time with the childminder. Younger children explore the process of cause and effect. They press buttons on toys and wait in anticipation for an animal figure to pop up. Children confidently explore the childminder's home and select resources to support their interests and promote their independence. They demonstrate good imaginative skills. Children play with toy dolls and pretend to feed them. They make good progress in their learning and acquire skills for their eventual move on to nursery or school.

## Setting details

<b>Unique reference number</b>	EY382139
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1104855
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	21 July 2014
<b>Telephone number</b>	

The childminder registered in 2009 and lives in Birstall, Leicester. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays.

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