

Evergreen Childrens Day Nursery

171 Manchester Road, Swinton, MANCHESTER, M27 4FB



Inspection date	5 April 2018
Previous inspection date	20 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents speak positively about the care and education their children receive. They comment that staff offer many opportunities for them to be involved in their child's learning experience and they are kept up to date with the progress their children make.
- Staff work in partnership with parents and celebrate the importance of induction to the nursery. For example, families are offered home visits and a flexible transition when starting nursery, which helps staff to establish starting points for children's learning and develop secure relationships.
- Staff are passionate about supporting children who have special educational needs (SEN) and/or disabilities and they include all children in activities well.
- Children have a good understanding of the local community. They relish the opportunities to visit local parks and libraries and take part in community events.
- The management team is committed to providing children with the best opportunities to further their learning and development. Planning is based on a good knowledge of each child's individual learning needs.

It is not yet outstanding because:

- On occasions, staff do not allow sufficient time for children to respond and communicate.
- Staff do not always fully maximise opportunities to support quieter play and opportunities for children to reflect.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for children to have time to respond and maximise their communication skills
- consider and develop the strategies in place for supporting quieter play and opportunities for children to reflect.

Inspection activities

- The inspector spoke with staff and children during the inspection.
- The inspector spoke with a number of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the nursery manager and owner.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the senior managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Ms Alison Hobbs

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a good understanding of how to keep children safe and know what to do should they have concerns about a child's welfare. Children are well protected. For example, security measures are robust and include closed circuit television. The manager has a clear focus for the future development of the setting and she coaches and mentors staff to support their professional development. For example, she identifies relevant training and works with the local authority to share good practice. The manager regularly reviews the provision and takes on board the views and opinions of children, staff and parents. She encourages children to consider how to further enhance the environment. The manager routinely monitors the progress children make. She identifies gaps in learning, and plans targeted support and interventions with staff to help children in a timely manner.

Quality of teaching, learning and assessment is good

Children are provided with a stimulating environment indoors and outdoors. Children arrive eager and ready to start their day. Children delight as they explore sensory play opportunities and hunt for Easter themed items. Staff regularly observe children and monitor the progress they make. They use these observations to plan individual next steps in learning. Older children share a passion for learning about plants and growth. Staff skilfully extend their thinking to include mini-beasts and encourage children to investigate the outdoor play spaces. Children engage in role play, revisiting home experiences as they pretend to prepare meals and discuss the vegetables they have chosen. Children develop a good understanding of the links between healthy food and exercise. For example, they are encouraged to talk about the nutritious meals provided and make healthy choices for snack time.

Personal development, behaviour and welfare are good

Children demonstrate a strong attachment with staff. They respond well to the calm environment and settle quickly as they arrive at nursery. Children are well behaved and they are motivated and keen to learn. Staff working with younger children take time to speak with them during both their play and when tending to their care needs. Older children are encouraged to follow basic rules and respect one another. Staff encourage children to 'have a go' and they celebrate and share the achievements children make. Older children are encouraged to consider their safety and the safety of others. For example, they talk about taking their time as they access the outdoor play area via steps and ramps.

Outcomes for children are good

Children make good progress and develop skills they need for the move on to school. For example, they learn to listen and follow basic instructions and dress themselves for outdoor play. Children of all ages demonstrate a strong sense of belonging and high self-esteem.

Setting details

Unique reference number	EY357491
Local authority	Salford
Inspection number	1104627
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	40
Number of children on roll	70
Name of registered person	Evergreen Children's Day Nursery Limited
Registered person unique reference number	RP535163
Date of previous inspection	20 November 2014
Telephone number	0161 728 6061

Evergreen Childrens Day Nursery registered in 2007. The nursery employs 16 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 or above, including two who hold qualifications at level 6. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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