

Childminder Report

Inspection date

5 April 2018

Previous inspection date

6 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a good role model. She is calm, gentle and treats children with positive regard. She effectively builds children's self-esteem, giving meaningful praise and encouragement for good behaviour and individual efforts.
- The childminder has a good understanding of how children learn. She regularly monitors the progress that children make and plans interesting activities to support their development. All children make good progress in all areas of development.
- Children form secure bonds with the childminder. They demonstrate that they feel safe in her care and she supports them to become confident in different social situations with new people.
- Children's physical well-being and safety are well ensured. Part of their healthy daily diet includes a homemade meal and they have ample fresh air and exercise. They take part in interesting outings where they explore nature and the wider world.

It is not yet outstanding because:

- The childminder has not yet achieved highly successful ways to obtain information from parents about children's prior learning and achievements.
- Self-evaluation does not have the exceptional detail that helps identify ongoing priorities and plans that will help the provision reach outstanding levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more successful ways to gather information from parents about children's prior learning and development
- enhance the way in which self-evaluation is used to help shape ongoing plans to raise the quality of the provision to an outstanding level.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and the impact on children's progress. The inspector spoke with the childminder and children throughout the inspection.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at documentation and records, including evidence of the suitability of adults within the home.
- The inspector took account of parents' comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of possible signs that might indicate that children are at risk of harm. She knows how to take swift action to protect children's welfare in the event of a child protection concern. The childminder carefully reviews children's progress to swiftly address any gaps in their learning. Successful partnerships with staff at other settings that children attend support children's continuity of learning. Parents appreciate how the childminder keeps them well informed about their children's progress and comment how their children progress in her care.

Quality of teaching, learning and assessment is good

The enthusiastic childminder provides children with exciting activities and experiences that engage them and motivate them to learn. Learning is fun and children are excited to join in with activities led by the childminder and those they choose for themselves. They show sustained concentration as they investigate how to complete various puzzles. The childminder discusses these, skilfully weaving counting and colour recognition into the activity. Children initiate imaginative play as they move toy cars in the garage and use superhero figures. The childminder places a strong emphasis on communication and language and understanding the natural world during teaching and learning opportunities. For example, she sings songs with children and is skilled at asking questions and encouraging their responses. There are opportunities for children to practise their early writing and reading skills, such as exploring a range of books to encourage their interest in written words.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's care. They learn to share resources, take turns and behave well. Children benefit from good opportunities to develop their social skills and mix with larger groups in the community. Older children competently carry out tasks for themselves, such as washing and drying their hands, and gain a good understanding of safe and healthy practices. For example, they help the childminder to pick toys up from the floor, knowing that they can cause a tripping hazard or hurt their feet if they tread on them. The childminder boosts children's confidence and self-esteem effectively by giving lots of praise and encouragement. Children begin to recognise their physical needs, for example, they request drinks when thirsty.

Outcomes for children are good

All children develop good mathematical skills. They spontaneously count as they play and older children use positional language. Children learn about their local environment and talk about other experiences that they take part in during visits and outings. For example, they talk about watching the frogs at the park. Children learn the skills that they need for their next stages in learning or their move on to school.

Setting details

Unique reference number	EY224779
Local authority	Hartlepool
Inspection number	1103966
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	6 November 2014
Telephone number	

The childminder registered in 2002 and lives in Hartlepool, Cleveland. She operates from Monday to Friday all year round, except for family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

