

# Childminder Report

## Inspection date

5 April 2018

Previous inspection date

10 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder regularly observes children and provides activities based on their interests. She monitors progress well and quickly identifies areas where children may require further support.
- The childminder supports children's development of a healthy lifestyle. Children enjoy being actively involved in helping to prepare snacks and meals.
- Partnerships with parents are good, overall. The childminder exchanges ongoing information with them about their children's care.
- The childminder has completed a process of self-evaluation with her co-childminder. They consider the views of parents and children and have established some priorities for improvements.
- The childminder's warm and caring approach helps children to feel at ease. They develop strong bonds with the childminder and demonstrate high levels of confidence and security.

### It is not yet outstanding because:

- Occasionally, during activities the childminder does not make the best use of opportunities to enhance children's mathematical development.
- The childminder does not always give parents information to help them support and continue their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children's mathematical development during routines and activities
- enhance the information given to parents to help them support their children's learning at home even further.

### Inspection activities

- The inspector observed activities indoors and outside and assessed the impact this has on children's learning.
- The inspector checked evidence of the suitability of all household members and the qualifications of the childminder.
- The inspector evaluated a learning activity with the childminder and sampled children's learning records. She also discussed the childminder's self-evaluation.
- The inspector spoke to the childminder and her co-childminder and engaged with children at appropriate times throughout the inspection.
- The inspector took account of the views of parents from written comments.

### Inspector

Dawn Robinson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the possible signs, symptoms and indicators of abuse and neglect. She is aware of wider safeguarding concerns and fully understands the steps to take should an allegation be made against her or a family member. The childminder carries out risk assessments and daily checks of the premises and when on outings. Partnerships with other childminders and local settings provide opportunities to share information and good practice. The childminder completes mandatory training, such as paediatric first aid and safeguarding.

### Quality of teaching, learning and assessment is good

The childminder completes assessments for each child with their parents on entry to the setting. This helps her to plan activities based on children's interests, prior knowledge and what they need to learn next. Older children enjoy playing with jelly, making marks and identifying letters they find in it. They share stories with the childminder who encourages them to join in with the repeated phrases. This helps to support them in developing their literacy skills. Children use their imagination as they play with small characters and recreate stories. The childminder teaches the children about different festivals and religious celebrations, such as Easter, Chinese New Year and Diwali.

### Personal development, behaviour and welfare are good

The childminder and her co-childminder have created a stimulating environment with attractive displays and well-organised resources. Children independently select their own resources from a range of toys and activities. The childminder is a good role model. She encourages the use of good manners and praises children for their achievements. This helps to raise their self-esteem. Children's behaviour is good. There are regular opportunities for exercise and fresh air. The childminder takes children to the local park and library where they can socialise with other children.

### Outcomes for children are good

Children make good progress from their starting points. The childminder encourages independence, such as putting on their shoes or washing their hands. Children learn to share and take turns, for instance as they play board games with older children and work together using construction toys. They recognise their own name and begin to link some sounds to letters. Children listen carefully to instructions and are eager to help with small tasks, such as putting toys away. They develop some of the skills they need in readiness for their next stage in learning.

## Setting details

<b>Unique reference number</b>	EY469736
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1102809
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 April 2014
<b>Telephone number</b>	

The childminder registered in 2013. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder works with a co-childminder and holds an early years qualifications at level 3.

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