

Childminder Report

Inspection date

4 April 2018

Previous inspection date

17 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder supports children well. She takes time to understand their interests and individual care needs. She establishes effective lines of communication with parents.
- The childminder forms strong relationships with children. They settle well and are happy in this welcoming, friendly environment. Children of all ages behave very well and enjoy each other's company.
- The childminder provides stimulating play activities indoors and outside. For example, children have good opportunities to develop their physical skills in the childminder's well-equipped garden.
- The childminder supports the children's use of good manners and encourages them to be considerate towards others. Older children are active in helping younger ones enjoy the activities and their time with the childminder.
- The childminder regularly reflects on her practice and seeks the opinions of parents and children. For example, she provides parents with questionnaires to gather their feedback to improve the care and learning she provides.

It is not yet outstanding because:

- The childminder is not fully successful at engaging with the schools that children attend. This means she is not consistently able to complement what children are doing in school.
- Occasionally, children do not have enough adult input to extend their interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on existing partnerships with schools to obtain information about how children can be supported further
- improve the quality of engagement with children during some activities to extend their interests further.

Inspection activities

- The inspector observed the quality of practice and the impact it has on children.
- The inspector observed all areas of the childminder's home used for childminding and the toys and resources available.
- The inspector held discussions with the childminder and the children.
- The inspector looked at relevant documentation, such as evidence of the suitability of the childminder and members of her household, and risk assessment policies and procedures.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have an up-to-date understanding of the policies and procedures to follow and are aware of their responsibilities to protect children. The childminder regularly attends training and uses this to improve her practice. For example, together with her assistant, she regularly undertakes child protection training. Children play in a very safe environment. The childminder and her assistant complete daily risk assessments to help minimise any potential risks to children in the home, on outings and when travelling to and from other settings. The childminder involves children in practising safety processes, such as regular fire evacuation procedures. The childminder ensures her assistant constantly updates his knowledge and skills to help him meet children's needs and preferences. The childminder keeps parents well informed about their children's time at the setting.

Quality of teaching, learning and assessment is good

The childminder uses her good observations of children's play and interests to help her plan activities that enthuse and motivate them. For example, she asks children for ideas about outings they would like to undertake during school holidays. She enables them to practise their literacy skills. For instance she provides attractive paper and pens for them to record and share their ideas with others. She successfully stimulates children's communication and language skills and children enjoy conversations with her and each other as they play. They organise team games together, for example, safe running games in the childminder's home. The childminder ensures well-planned activities as well as imaginative play opportunities give children time to relax and unwind during holidays and after the school day. These include opportunities for children to dress up and act out their favourite stories. Children enjoy being creative, using different materials such as play dough when they create pretend food for an imaginary picnic.

Personal development, behaviour and welfare are good

Children's behaviour is very good. The childminder is consistent in her approach and helps children to learn about expectations and boundaries. Children demonstrate their independence as they attend to their personal hygiene needs and tidy their toys away. The childminder helps children to become sociable towards each other, to take turns and to enjoy engaging in conversation. Children enjoy nourishing, home-cooked food and eat their meals together around the childminder's table. Children have a wide range of experiences that helps to further their understanding of the wider world. They benefit from regular outings and particularly gain an understanding and interest in the natural world, for example, on visits to wildlife parks and science centres.

Setting details

Unique reference number	EY430108
Local authority	Oxfordshire
Inspection number	1094937
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 9
Total number of places	4
Number of children on roll	1
Name of registered person	
Date of previous inspection	17 April 2015
Telephone number	

The childminder registered in 2011. She lives in Didcot, Oxfordshire. During term time she operates Monday to Friday from 7.30am until 8.45am and 3.30pm until 6pm. During the school holidays she provides care on Monday to Friday from 7.30am until 6pm, except for bank holidays and family holidays. She occasionally works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

