

Fairfield Fun Factory

Fairfield Infant School, Peelhouse Lane, Widnes, Cheshire, WA8 6TH



Inspection date

5 April 2018

Previous inspection date

11 March 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Ofsted has not been informed of changes to the ownership of the company, including the appointment of new directors.
- Systems for staff supervision are not yet fully established to help support staff and raise the quality of practice further.
- Self-evaluation is not used effectively enough to identify actions and implement continuous improvements.

It has the following strengths

- Children are happy and settled in the club. They have developed good relationships with staff and positive friendships with each other. Children speak confidently about activities they enjoy and share their interests. They have access to a good range of equipment and resources.
- Children's behaviour is good. Staff use consistent strategies to promote positive behaviour and support children's self-esteem. Children play cooperatively together and support each other with simple tasks.
- Staff have established close links with the host school. They share ongoing information with teachers to help support children's individual needs and complement their learning. This helps to provide good continuity in their care and learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure Ofsted are provided with the necessary information to complete suitability checks on company directors.	30/04/2018

To further improve the quality of the early years provision the provider should:

- embed the newly introduced system for staff supervision to provide further opportunities for staff to enhance their knowledge and skills
- develop the process of self-evaluation further to reflect more closely on practice and identify specific targets for improvement.

Inspection activities

- The inspector observed activities in the club and in the outdoor area.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the company directors. She looked at relevant documentation, such as the evidence of the suitability of staff working in the club.
- The inspector spoke to some children, parents and staff during the inspection and took account of their views.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has failed to notify Ofsted of changes to individuals associated with the company. This means that full suitability checks have not been completed on these people. However, all individuals have had Disclosure and Barring Service checks. Suitable recruitment procedures are in place to help ensure staff working directly with children are vetted and suitable for their roles. Safeguarding is effective. Staff display a good knowledge of the club's safeguarding policies and local authority reporting procedures. They attend regular briefings and child protection training to help keep their knowledge of government guidance up to date. Staff supervise children during activities and ensure the environment is safe. Leaders have begun to reflect on the quality of the provision and identify some future improvements. Supervision arrangements for staff are still in the early stages and are not highly effective in supporting and guiding staff practice. Parents' views are sought through questionnaires and staff consider children's requests when planning activities.

Quality of teaching, learning and assessment is good

Staff plan a good range of activities for children to take part in, indoors and outdoors. Children display a positive attitude towards learning and participate well in group activities and games. For example, outside, children enjoy playing games with the parachute and display a good ability to listen and follow instructions. Younger children have opportunities to play imaginatively and engage in role-play activities. Staff support children's developing interests and encourage them to share their experiences. They encourage children to count items in their shopping baskets and discuss the price of different food in the shops. This helps to build on children's mathematical skills. Children display an interest in art and craft activities, and staff reflect this in their planning. Children's literacy skills are supported well and staff provide spaces for children to read and enjoy books. There is a quiet area for children to use for various activities, including homework tasks and small-group activities.

Personal development, behaviour and welfare require improvement

Failure to notify Ofsted of significant changes to the ownership of the club does not promote children's safety and welfare effectively. Nonetheless, staff are vigilant about security procedures and provide a welcoming environment. Children have opportunities to play outdoors and engage in physical activity. Staff promote children's understanding of healthy choices and exercise. They encourage children to make choices and select resources independently. Staff know the children who attend well. They work alongside other professionals to devise healthcare plans and implement medication procedures. This helps to support children's individual needs. Parents receive daily feedback about activities and staff share key messages from school.

Setting details

Unique reference number	EY289372
Local authority	Halton
Inspection number	1092029
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	96
Number of children on roll	16
Name of registered person	Fairfield Fun Factory Ltd
Registered person unique reference number	RP524723
Date of previous inspection	11 March 2015
Telephone number	0151 424 4879 or 07940190655

Fairfield Fun Factory was registered in June 2004. The club employs seven members childcare of staff. Of these, five hold appropriate qualifications at level 3 and above. The club operates from Monday to Friday during term time. Sessions are from 8am to 8.50am and from 3.10pm to 6pm. The club also operates from 8am to 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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