

Kids Play Childcare at Willen School



Willen Primary School, Beaufort Drive, Willen, Milton Keynes, MK15 9HN

Inspection date	5 April 2018
Previous inspection date	20 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club is well managed. Managers and staff have a clear understanding of their roles and responsibilities. They make sure children play in a secure and stimulating environment.
- Children's safety is given a high priority. Staff make frequent checks of the premises and equipment. They supervise children sensitively, taking into account their need to play freely and take acceptable risks. Managers and staff are well trained in safeguarding arrangements.
- Children benefit from a wide range of interesting experiences. Staff ask for their opinions and their ideas on future activities. Children obviously enjoy themselves and say they look forward to attending the club.
- Staff help children to learn about and respect each other's differences. They find out their countries of origin and mark the events and festivals that are relevant to them. Children devise their own social rules, such as 'be kind and helpful'.

It is not yet outstanding because:

- Staff do not make the most of opportunities to give children clear messages about the importance of a healthy diet.
- At times, activities led by adults are not sufficiently well planned to ensure children are thoroughly engaged.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to give clear messages to children about the importance of a healthy diet
- strengthen the planning of activities led by adults to enhance children's enjoyment and engagement.

Inspection activities

- The inspector looked at the areas of the premises used by the children and the resources available to them. She spoke to a small number of parents, looked at their written comments and the results of surveys.
- The inspector spoke to children and staff and observed their interactions during the activities.
- The inspector carried out a joint observation with the manager. She sampled a selection of essential documents, including suitability checks and children's records.
- The inspector had discussions with the manager and one of the directors of the company.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Regular training helps to give managers and staff a confident understanding of the signs of child abuse. They know the procedures to follow if they have concerns about a child. Leaders carry out comprehensive suitability checks on staff, which helps to keep children safe. Managers support staff well through regular supervisory meetings. Staff have good opportunities to develop their skills and qualifications. They work well together to help ensure the club's day-to-day activities and routines run smoothly. Staff work with parents to find out about children's needs and interests. They ask parents for their views and ideas to help them develop the quality of the provision. Parents have good information about the club, which is delivered in varied ways to suit parents' preferences. Younger children help to make up scrapbooks of their experiences, which are frequently shared with parents.

Quality of teaching, learning and assessment is good

Attentive and friendly staff join in with children's play and encourage them to demonstrate what they know and can do. For example, they listen as children describe how to steer the quad bikes. Staff provide a generous range of resources and give children plenty of time for independent play. They ask children to evaluate the activities and make sure their interests are taken into account. Children have daily opportunities to be creative. They cooperate with others to make colourful wall displays and explore the sensation of scented play dough. Children communicate confidently with staff and each other. They listen well during group activities and express their views. Staff link with schoolteachers to support any children who may need additional help. They find out about school themes or topics to help them to complement children's learning in school.

Personal development, behaviour and welfare are good

Children arrive at the club happy and enthusiastic. They confidently greet staff and each other. Staff help children get to know each other and develop their friendships. New children have a more experienced 'buddy' to help them through their first few days. This helps to build their confidence. Older children help younger ones and there is a warm and positive atmosphere. Staff encourage children to be independent. They give them small responsibilities and provide warm praise as, for example, children help to tidy away resources at the end of sessions. Children have daily opportunities to be physically active indoors and outside. They enjoy challenging experiences that test their skills, such as scaling the climbing wall.

Setting details

Unique reference number	EY347446
Local authority	Milton Keynes
Inspection number	1085864
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	100
Number of children on roll	400
Name of registered person	Kids Play Ltd
Registered person unique reference number	RP900863
Date of previous inspection	20 January 2015
Telephone number	01908 209216

Kids Play Childcare at Willen School registered in 2007 and is part of the Kids Play Childcare Group. The club is open during school term time from 7.30am to 9am and from 2.45pm to 6pm. During the school holidays and staff development days, sessions are from 8am to 6pm. The club has five members of staff, three of whom hold relevant childcare qualifications at level 3 and 4. One member of staff is working towards a childcare qualification.

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